

May, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 educational progress for Brighton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Gavin Johnson, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.brightonk12.com> or you may review a copy in our main office at your child's school.

At Brighton High School, we have a large percentage of students who do exceptionally well academically. However, as in many high school districts, Brighton High School still struggles with improving the achievement of the bottom one-third of our student population. To focus on work in this area, Brighton High School has added Focus classes and new curriculum in the core areas to assist these students and assign each grade level to a Counseling/Administration Team. We are currently re-designing a rigorous RTLC program to support struggling students.

#### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Brighton Area Schools has two high schools – Brighton High School and The Bridge Alternative High School. All high school-aged pupils living within the Brighton Area District are assigned to attend Brighton High School. Occasionally, a student faces unique challenges which cannot be addressed in a typical high school environment. Thus, when it is deemed appropriate by high school staff, the student and the student's parents' the student is transferred to The Bridge. Out-of-district students can also apply to attend Brighton High School and The Bridge.

#### **STATUS OF SCHOOL IMPROVEMENT PLAN:**

In May, 2010, and again in May, 2015 Brighton Area Schools was awarded District Accreditation through AdvancEd. Brighton High School has a continuous School Improvement Plan that is updated yearly and is aligned with district-wide student achievement goals: reading, writing, and math. Selected goals are based on student achievement data and selected instructional interventions/practices are grounded in research based practices. Next year, we are also implementing a social emotional health goal to support and track students who require special supports.

#### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Brighton High School is located in Brighton, Michigan. During the 2016-2017 school year we had an enrollment of 2,118 pupils, a 97.3% daily attendance rate and a 98.3% four-year cohort graduation rate. We also have AdvancEd accreditation. Approximately 50% of our students participate in a sport or club. There are 109 professional staff members and 26 support staff members.

#### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

A copy of the core curriculum can be found in the Curriculum Guide in the counseling section of the Brighton High School website [brightonk12.com](http://brightonk12.com). Brighton High school's curriculum is consistent with the standards put forth by the State of Michigan and meets the rigorous curriculum standards. Teachers work within departments and across horizontal teams to create common unit objectives and pacing guides and to make decisions on the most effective ways to implement the curriculum. Common quarterly assessments exist for all subject areas.

**AGGREGATE STUDENT ACHIEVEMENT RESULTS IN LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TEST:**

Student performance on the Michigan Merit Exam (MME) is a major focus of the AER. In 2016-17, Brighton High School continued our tradition of academic excellence regarding student achievement results on the MME. 80.1% of Brighton High School Juniors qualified in Social Studies from partial to advanced proficient while 97.5% did so in Science. The MI State averages were 60.2% in Social Studies and 88.2% in Science. Furthermore, our students also performed near the top of the State regarding the SAT assessment which measures college readiness. BHS had 81.2% of Juniors reach the college readiness benchmark in Evidence-Based Reading and Writing (ERW) and 52.7% reach the math benchmark. Compared to the MI state benchmark scores of 60.3% for ERW and 36.8% in math. The overall SAT average score for BHS was 1091.9 compared to a state average score of 1007.6. Brighton High School is committed to helping all students achieve success on the MME and SAT, and we are continuously working to improve. We greatly appreciate the continued support of parents, staff, and our community as a whole in this effort.

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:**

(29%) of students were represented at conferences.

**THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):**

Forty-five (45) students dual enrolled over the 2016-2017 school year.

**THE NUMBER OF COLLEGE EQUIVALENT COURSES CURRENTLY OFFERED (AP/IB):**

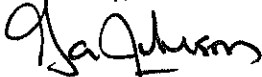
Advanced Placement courses were offered in eighteen subject areas: Biology, Chemistry, Physics 1 & 2, Statistics, Calculus AB, Calculus BC, English Literature & Composition, English Language & Composition, US History, Environmental Science, Government, Psychology, Computer Science Principles, European History, World History, Music Theory, Spanish, and French. A total of 784 students were enrolled in an AP Course. Additional AP Courses are also available through Michigan Virtual School!

**THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:**

80.4% of students scored a three or better on their AP exam.

Brighton High School is an exceptional, large Class A, public high School. We rank in the top 3% of all schools in Michigan and our country, according to the US News and World Report rankings. Our SAT and MME scores consistently score above state and national averages. We have won a Class A State Championship in athletics for the past seven years and several State Student Club Championships. We have world-class student leadership and an incredible student centered culture that is unsurpassed in the State of Michigan. All of that said, we are working harder than ever to reach every student and find success in all ways for all students.

Sincerely,



Gavin Johnson  
Principal