

Brighton Area School MEAP Math Performance Level Change

These charts show the number of students who Improved (I), Significantly Improved (SI), Stayed at the same PL (Maintained – M), Declined, or Significantly Declined. They also show the percentage of students who Improved between 2010 and 2011 (green), 2011-2012 (purple), and 2012=2013 (blue), as well as the percent proficient (1s and 2s) and the percent of 1's and 4's.

2011 BAS Math MEAP Performance Level Change and Proficiency (All Students)													
Grade	# SI	# I	# M	# D	# SD	Total Incl/Tested	I/SI	plus M	D/SD	% 1s	% 4s	% Prof	
3	NA	NA	NA	NA	NA	386	NA	NA	NA	2%	22%	38%	
4	6	116	102	118	11	353 (390)	35%	64%	36%	5%	22%	54%	
5	24	136	123	117	8	408 (453)	37%	68%	35%	4%	22%	54%	
6	9	134	140	158	11	452 (480)	32%	63%	37%	3%	18%	55%	
7	9	98	159	152	17	435 (473)	25%	62%	39%	3%	21%	49%	
8	2	73	141	228	35	479 (512)	15%	44%	55%	4%	32%	29%	
Total	50	557	665	773	82	2127 (2308)	29%	60%	40%	4%	23%	47%	

2012 BAS Math MEAP Performance Level Change and Proficiency (All Students)													
Grade	# SI	# I	# M	# D	# SD	Total Incl/Tested	I/SI	plus M	D/SD	% 1s	% 4s	% Prof	
3	NA	NA	NA	NA	NA	351	NA	NA	NA	3%	21%	50%	
4	55	178	59	60	5	369 (384)	63%	79%	17%	12%	18%	70%	
5	13	157	118	66	7	396 (407)	43%	73%	19%	7%	18%	64%	
6	9	103	126	173	19	453 (468)	25%	53%	42%	2%	30%	45%	
7	7	113	144	167	29	473 (497)	25%	55%	41%	5%	27%	44%	
8	12	145	147	139	13	470 (484)	34%	65%	33%	9%	22%	48%	
Total	96	696	594	605	73	2161 (2240)	36%	63%	31%	9%	22%	53%	

2013 BAS Math MEAP Performance Level Change and Proficiency (All Students)													
Grade	# SI	# I	# M	# D	# SD	Total Incl/Tested	I/SI	plus M	D/SD	% 1s	% 4s	% Prof	
3	NA	NA	NA	NA	NA	366	NA	NA	NA	12%	16%	58%	
4	44	154	82	45	4	329 (360)	60%	85%	15%	14%	13%	68%	
5	24	116	126	94	7	367 (404)	39%	73%	27%	10%	12%	74%	
6	15	107	140	109	11	382 (407)	32%	69%	31%	13%	21%	58%	
7	24	188	138	89	5	444 (486)	47%	78%	21%	6%	22%	56%	
8	17	162	153	136	8	476 (509)	38%	70%	30%	4%	23%	48%	
Total	124	727	639	473	35	1998 (2166)	42%	75%	25%	10%	18%	60%	