

2014-15 BAS District Improvement Plan

Brighton Area Schools

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Overview

Plan Name

2014-15 BAS District Improvement Plan

Plan Description

Updated January 2015

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math: All Brighton Area Schools students will increase proficiency in Math.	Objectives: 1 Strategies: 1 Activities: 12	Academic	\$10000
2	Science: All Brighton Area Schools students will increase proficiency in Science.	Objectives: 1 Strategies: 1 Activities: 12	Academic	\$10000
3	ELA: All Brighton Area Schools students will increase proficiency in English Language Arts.	Objectives: 1 Strategies: 1 Activities: 12	Academic	\$10000
4	Social Studies: All Brighton Area Schools students will increase proficiency in Social Studies.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$7000
5	Brighton Area Schools will strengthen the conditions that support learning for all students.	Objectives: 1 Strategies: 8 Activities: 32	Organizational	\$41700
6	All Brighton Area Schools students will increase proficiency in 21st Century learning skills: Communication, Collaboration, Critical Thinking, and Creativity/Innovation.	Objectives: 3 Strategies: 4 Activities: 16	Organizational	\$15350

Goal 1: Math: All Brighton Area Schools students will increase proficiency in Math.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of All Students will demonstrate a behavior of meeting annual BAS Performance Targets in Mathematics by 06/08/2015 as measured by state assessments.

Strategy 1:

Assessment Literacy - BAS staff and students will employ assessment literacy/self-assessment practices in math teaching and learning. Staff will deconstruct state-adopted math standards into [student-friendly] learning targets and organize instruction/assessments so that students can monitor/self-assess their learning.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Self-Report Grades d (effect size) = 1.44.

Formative Evaluation d = .90

Teacher Clarity d = .75

Feedback d = .73

Professional Development d = .62

According to Hattie's meta-analyses, self-assessment/monitoring has the greatest impact on student achievement. In addition, formative evaluation, teacher clarity, and feedback have the 3rd, 8th, and 10th greatest impact on achievement. Assessment Literacy, based on Rick Stiggins' Assessment Training Institute (ATI) training combines all four of these components to provide a dynamic framework of rigorous standards, clear learning targets, engaging inquiry based instruction, frequent descriptive feedback, and aligned assessments. These strategies, combined with on-going, job-embedded, PLC focused professional development have a most significant effect size (d) on student learning.

Tier: Tier 1

Activity - Cohort II Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th and 29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/30/2015	\$1000	Title II Part A	Building Principals, Instructional Coaches

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Activity - Cohort I Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 2-7 of the teachers will serve as building leaders for the group and will mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$1000	Title II Part A	Building Principals, Instructional Coaches
Activity - Math Assessment Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Math instructional staff will meet in grade level/subject area teams (as part of PD model and release time) to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Monitor	09/08/2014	06/12/2015	\$0	No Funding Required	Building Principals; Kim Hubert; Data Coaches
Activity - Assessment Literacy Leadership Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders/trainers. District trainers will ensure on-going training, support, and fidelity of implementation.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Title II Part A	Curriculum Office, Chris Darkowski
Activity - Implement Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	No Funding Required	Building Principals, Curriculum Office
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Activity - Peer to Peer Observation/Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions with support from BAS instructional coaches. Schools: Robert Scranton Middle School, Maltby Intermediate School	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Title II Part A	Building Principals

Activity - Evaluate 14-15 Assessment Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement. Schools: All Schools	Professional Learning	Tier 1	Evaluate	05/01/2015	06/08/2015	\$0	No Funding Required	Curriculum Office, Building Principals, Data Coaches

Activity - Math Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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BAS Math Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Reading Apprenticeship strategies. Additionally, math coach will train staff in how to build a strong math/technology/engineering education model for BAS.	Professional Learning	Tier 1	Monitor	09/02/2014	06/30/2015	\$2000	Title II Part A, General Fund	Curriculum Office
Schools: All Schools								
Activity - Staff Study Group Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in mathematics. Participants will increase their leadership capacity in the area of mathematics.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Title II Part A	Curriculum Office
Schools: All Schools								
Activity - Foundations of Math training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math instructional staff (SE and Rtl) will attend 5 days of Foundations of Math training focusing on how students think about mathematics. Developing the teacher's thinking about math will strengthen support for struggling math students. March 16 and 17, May 11, 26, and 27.	Academic Support Program	Tier 2	Getting Ready	03/16/2015	05/27/2015	\$1000	Title II Part A	Kim Hubert
Schools: All Schools								
Activity - Everyday Math Support Meeting/training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Coach Kim Hubert will meet teachers K-6 to support implementation of EDM. Grade level meetings will support alignment of content, pacing, and assessment of EDM instruction.	Implementation	Tier 1	Implement	10/01/2014	05/29/2015	\$1000	Title II Part A	Kim Hubert
Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School, Maltby Intermediate School								
Activity - New Teacher Assessment Literacy Bootcamp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.</p> <p>Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>10/07/2014</p>	<p>10/07/2014</p>	<p>\$1000</p>	<p>Title II Part A</p>	<p>K. Hubert and C. Darkowski</p>
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Goal 2: Science: All Brighton Area Schools students will increase proficiency in Science.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of All Students will demonstrate a behavior of meeting annual BAS Performance Targets in Science by 06/08/2015 as measured by state assessments..

Strategy 1:

Assessment Literacy Training - BAS staff and students will employ assessment literacy/self-assessment practices in science teaching and learning. Staff will deconstruct state-adopted science standards into [student-friendly] learning targets and organize instruction/assessments so that students can monitor/self-assess their own learning.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Self-Report Grades d (effect size) = 1.44.

Formative Evaluation d = .90

Teacher Clarity d = .75

Feedback d = .73

Professional Development d = .62

According to Hattie's meta-analyses, self-assessment/monitoring has the greatest impact on student achievement. In addition, formative evaluation, teacher clarity, and feedback have the 3rd, 8th, and 10th greatest impact on achievement. Assessment Literacy, based on Rick Stiggins' Assessment Training Institute (ATI) training combines all four of these components to provide a dynamic framework of rigorous standards, clear learning targets, engaging inquiry based instruction, frequent descriptive feedback, and aligned assessments. These strategies, combined with on-going, job-embedded, PLC focused professional development have a most significant effect size (d) on student learning.

Tier: Tier 1

Activity - Cohort II Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th/29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2015	\$1000	Title II Part A	Building Principals, Instructional Coaches
Schools: All Schools								

Activity - Cohort I Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 7 of the members of Cohort I will serve as building leaders and mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$1000	Title II Part A	Building Principals, Instructional Coaches
Schools: All Schools								

Activity - Assessment Literacy PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams/science department staff will meet during PD time to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Monitor	09/08/2014	06/12/2015	\$0	No Funding Required	Building Principals, Instructional Coaches
Schools: All Schools								

Activity - Assessment Literacy Leadership Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Title II Part A	Curriculum Office
Schools: All Schools								

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Activity - Implement Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	No Funding Required	Building Principals, Curriculum Office
Activity - Peer to Peer Observation/Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.</p> <p>Schools: Robert Scranton Middle School, Maltby Intermediate School</p>	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Title II Part A	Building Principals
Activity - Evaluate 14-15 Assessment Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Evaluate	05/01/2015	06/30/2015	\$0	No Funding Required	Curriculum Office, Building Principals, Data Coaches
Activity - Science Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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BAS Science Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Reading Apprenticeship strategies. Additionally, science coach will train staff in how to build a strong science/technology/engineering education model for BAS. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/01/2014	07/28/2015	\$2000	Title II Part A, General Fund	Curriculum Office
Activity - Staff Study Group Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in science. Participants will increase their leadership capacity in teaching state adopted science standards. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Title II Part A	Curriculum Office, Wendy O'Keefe
Activity - Common Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will receive training on how to write high quality common unit assessments in science -- aligned with Assessment Literacy practices. Instructional coaches (O'Keefe, Hubert, Darkowski) will train staff in how to write common learning targets linked to assessment questions. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2014	06/12/2015	\$1000	Title II Part A	Wendy O'Keefe
Activity - A World in Motion (AWIM) teacher training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maltby science teachers will be trained in how to implement GM sponsored A World in Motion lessons by Coach O'Keefe and GM engineer/instructors during release time. Schools: Maltby Intermediate School	Professional Learning	Tier 1	Getting Ready	10/01/2014	12/19/2014	\$1000	Title II Part A	Wendy O'Keefe
Activity - New Teacher Assessment Literacy Bootcamp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.</p> <p>Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>10/07/2014</p>	<p>10/07/2014</p>	<p>\$1000</p>	<p>Title II Part A</p>	<p>C. Darkowski and K. Hubert</p>
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Goal 3: ELA: All Brighton Area Schools students will increase proficiency in English Language Arts.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of All Students will demonstrate a behavior of meeting annual BAS Performance Targets in English Language Arts by 06/08/2015 as measured by state assessments..

Strategy 1:

Assessment Literacy Training - BAS staff and students will employ assessment literacy/self-assessment practices in ELA teaching and learning. Staff will deconstruct state-adopted ELA standards into [student-friendly] learning targets and organize instruction/assessments so that students can monitor/self-assess their learning.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Self-Report Grades d (effect size) = 1.44.

Formative Evaluation d = .90

Teacher Clarity d = .75

Feedback d = .73

Professional Development d = .62

According to Hattie's meta-analyses, self-assessment/monitoring has the greatest impact on student achievement. In addition, formative evaluation, teacher clarity, and feedback have the 3rd, 8th, and 10th greatest impact on achievement. Assessment Literacy, based on Rick Stiggins' Assessment Training Institute (ATI) training combines all four of these components to provide a dynamic framework of rigorous standards, clear learning targets, engaging inquiry based instruction, frequent descriptive feedback, and aligned assessments. These strategies, combined with on-going, job-embedded, PLC focused professional development have a most significant effect size (d) on student learning.

Tier: Tier 1

Activity - Cohort II Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th/29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction. Participation in WISD training and on-going support will ensure readiness to implement with fidelity.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/15/2015	\$1000	Title II Part A	Building Principals, Instructional Coaches
Schools: All Schools								

Activity - Cohort I Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 7 of the members of Cohort I will serve as building leaders and mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$1000	Title II Part A	Building Principals, Instructional Coaches
Schools: All Schools								

Activity - Assessment Literacy PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All BAS staff will meet in grade level/subject area PLCs (monthly for 1.5-2.0 hours) to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Monitor	09/02/2014	06/15/2015	\$0	No Funding Required	Building Principals, Instructional Coaches
Schools: All Schools								

Activity - Assessment Literacy Trainer Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Title II Part A	Curriculum Office
Schools: All Schools								

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Activity - Implement Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	No Funding Required	Building Principals
Activity - Peer to Peer Observation/Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.</p> <p>Schools: Robert Scranton Middle School, Maltby Intermediate School</p>	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Title II Part A	Building Principals
Activity - Evaluate 14-15 Assessment Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Evaluate	05/01/2015	06/30/2015	\$0	No Funding Required	Curriculum Office, Building Principals, Data Coaches
Activity - ELA Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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BAS ELA Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Readers/Writers Workshop strategies. Additionally, ELA coach will train staff in how to build a strong English Language Arts education model for BAS. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2014	06/30/2015	\$2000	Title II Part A, General Fund	Curriculum Office
Activity - Staff Study Group Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in ELA. Participants will increase their leadership capacity in the area of ELA. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Title II Part A	Curriculum Office
Activity - New Teacher Assessment Literacy Bootcamp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model. Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	Title II Part A	C. Darkowski, K. Hubert
Activity - Readers/Writers Workshop Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-8 ELA teachers will receive training/support in implementing Readers/Writers Workshop. Year 1 and Year 2 teachers will attend on-going training in R/W Labs supported by ELA coach, Darkowski. Staff and administrators will also have opportunities to participate in local study groups on R/W Workshop, and attend regional and national trainings (Teachers College). Schools: Robert Scranton Middle School, Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School, Maltby Intermediate School	Professional Learning	Tier 1	Implement	08/04/2014	06/30/2015	\$1000	Title II Part A	Chris Darkowski
Activity - Reading Apprenticeship/Writing Collaborative training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

<p>7-12 staff (new teachers and new to level) will receive training in Reading Apprenticeship and Writing Collaborative to support the "how-to" instructional practices of Assessment Literacy.</p> <p>Schools: Robert Scranton Middle School, Bridge Alternative High School, Brighton High School</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/02/2014</p>	<p>06/05/2015</p>	<p>\$1000</p>	<p>Title II Part A</p>	<p>Kim Hubert, Wendy O'Keefe, Karen Krug</p>
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Goal 4: Social Studies: All Brighton Area Schools students will increase proficiency in Social Studies.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of All Students will demonstrate a behavior of meeting annual BAS Performance Targets in Social Studies by 06/08/2015 as measured by state assessments.

Strategy 1:

Assessment Literacy - BAS staff and students will employ assessment literacy/self-assessment practices in Social Studies teaching and learning. Staff will deconstruct state-adopted standards into [student-friendly] learning targets and organize instruction/assessments so that students can monitor/self-assess their learning.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Self-Report Grades d (effect size) = 1.44.

Formative Evaluation d = .90

Teacher Clarity d = .75

Feedback d = .73

Professional Development d = .62

According to Hattie's meta-analyses, self-assessment/monitoring has the greatest impact on student achievement. In addition, formative evaluation, teacher clarity, and feedback have the 3rd, 8th, and 10th greatest impact on achievement. Assessment Literacy, based on Rick Stiggins' Assessment Training Institute (ATI) training combines all four of these components to provide a dynamic framework of rigorous standards, clear learning targets, engaging inquiry based instruction, frequent descriptive feedback, and aligned assessments. These strategies, combined with on-going, job-embedded, PLC focused professional development have a most significant effect size (d) on student learning.

Tier: Tier 1

Activity - Cohort II Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th/29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction. Participation in WISD training and on-going support will ensure readiness to implement with fidelity.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/30/2015	\$1000	Title II Part A	Building Principals
Schools: All Schools								

Activity - Cohort I Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 7 of the members of Cohort I will serve as building leaders and mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/30/2015	\$1000	Title II Part A	Building Principals
Schools: All Schools								

Activity - Assessment Literacy PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All BAS staff will meet in grade level/subject area PLCs (monthly for 1.5-2.0 hours) to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Implement	09/08/2014	06/08/2015	\$0	General Fund	Building Principals
Schools: All Schools								

Activity - Assessment Literacy Leadership Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Title II Part A	Curriculum Office
Schools: All Schools								

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Activity - Implement Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	No Funding Required	Building Principals, Curriculum Office
Activity - Peer to Peer Observation/Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.</p> <p>Schools: Robert Scranton Middle School, Maltby Intermediate School</p>	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Title II Part A	Building Principals
Activity - Evaluate 14-15 Assessment Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Evaluate	05/01/2015	06/15/2015	\$0	No Funding Required	Curriculum Office
Activity - New Teacher Assessment Literacy Bootcamp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model. Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	Title II Part A	Chris Darkowski, Kim Hubert
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Strategy 2:

21st Century and C3 Learning Skills - 21st Century Learning Skills (Critical Thinking, Communication, Collaboration, Creativity/Innovation) and C3 (College, Career, Civic Life) are the keys to successful achievement in Social Studies. BAS Social Studies teachers will align curriculum, instruction, and assessments with state adopted standards and the C3 framework to ensure deeper understanding of the Social Studies. Lessons will be designed around 21st Century Learning Skills enhanced by instructional technology.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Tier: Tier 1

Activity - C3 Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will receive training on how to deconstruct C3 standards and design engaging inquiry based lessons with clear learning targets and authentic assessments. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$1000	Title II Part A	Curriculum Office, Building Principals

Strategy 3:

Study Group Participation - K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in the subject area. Participants will increase their leadership capacity in the content area.

Research Cited: Hattie, J. 2012. Visible Learning.

Tier: Tier 1

Activity - Staff Study Group/Best Practice Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in the content area. Participants will increase their leadership capacity in the content area. Oakland ISD Best Practices in HS Social Studies. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Title II Part A	Curriculum Office

Goal 5: Brighton Area Schools will strengthen the conditions that support learning for all students.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to develop systems/conditions that support learning by 06/01/2017 as measured by improved achievement by students in the bottom 30%.

Strategy 1:

Small Group ELA, Math, Science, Social Studies Support/Intervention - K-6 grade level teachers will collaborate to form skill-based small groups for Tier II reading, math, science, and social studies interventions and enrichment. Targeted instruction will focus on activating prior knowledge, reinforce pre-requisite skills, reteach basic skills needed for lesson success, etc. Educational Assistants will work with identified students (Title I and 31A) to re-teach lessons and provide interventions during the 30 minute intervention blocks.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York NY. Routledge.

Small Group Instruction d = .49

Comprehensive Interventions d = .77

Teacher-Student Relationships d = .71

Repeated Reading Programs d = .67

Teaching Strategies d = .60

Phonics Instruction d = .60

Visual Perception Programs d = .55

Early Intervention d = .47

Tier: Tier 2

Activity - Tier II Small Group ELA, Math, Science, Social Studies Support/Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educational Assistants will work with identified Tier II students on core academic skills during 30 minute intervention blocks and pushing in during core instruction. EAs will also progress monitor their students and collaborate with Rtl Facilitators to identify next steps. Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School, Maltby Intermediate School	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$2000	Title I Part A, Section 31a	Building Principals / Rtl Facilitators, Instructional/Intervention Coaches

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Activity - Tier III Small Group ELA and Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Trained EAs (in FAST) will deliver interventions during 30 minute intervention blocks (along with Rtl Facilitators and SE staff) for students identified for Tier III. Interventions will target reading and numeracy skills. For students on IEPs, this will be in addition to services identified in the IEP.</p> <p>Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School, Maltby Intermediate School</p>	Academic Support Program	Tier 3	Implement	09/15/2014	06/08/2015	\$2000	Title I Part A, Section 31a	Rtl Facilitators, Instructional/Intervention Coaches, Building Principals
Activity - BHS Study Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Identified at-risk students at BHS will access the Study Center for tutoring support and small group testing during the school day. Study Center is staffed by a trained EA and supervised by a certified teacher/counselor, as well as a non-academic counselor.</p> <p>Schools: Brighton High School</p>	Academic Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$2000	General Fund, Section 31a	Building Principals
Activity - 7th/8th Gr Advantage Classes (Math/Eng)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>3 Educational Assistants will provide small group instruction/tutoring/interventions to 7th and 8th grade identified students in Advantage Math and Advantage English, focusing on remediation and basic skills to support general ed math and English coursework. EAs will also support progress monitoring of student growth.</p> <p>Schools: Robert Scranton Middle School</p>	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$1000	Section 31a	Building Principal, Rtl Facilitator, Instruction/Intervention Coaches
Activity - HS Focus Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Implementation of the assessment literacy practices in Common Core Algebra and Focus Math, English, and Social Studies classes and RA Academic Literacy curriculum in English 9. Focus Classes have a reduced class size and increased student supports for identified Tier II students.</p> <p>Schools: Bridge Alternative High School, Brighton High School</p>	Academic Support Program	Tier 2	Implement	09/02/2014	06/08/2015	\$2000	General Fund, Section 31a	Building Principals

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Activity - Resource Support Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier III students will receive small group instruction/interventions in a Resource Room setting staffed by caseload SE teachers. Course work will include study skills, self-advocacy skills, IEP goal work, and academic support. Resources Support rooms will also serve as labs for SE staff for Instructional Rounds initiative (Title 2 funded). Interventions will include FAST, LLI, PLATO Edmentum, IXL.com, and will include progress monitoring. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/08/2014	06/08/2015	\$2000	Title II Part A, General Fund	Special Education Office, Building Principals
Activity - ELL Tutoring Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified K-12 students needing ELL support beyond the district's current program will receive small group and individual tutoring from certified ELL teachers. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Section 31a	Curriculum Office
Activity - VMI (Visual Motor Integration)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified Kindergartners and Junior Kindergartners will receive VMI services to improve small and large motor coordination delivered by VMI Educational Assistants in order to strengthen reading skills. Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School	Behavioral Support Program	Tier 2	Monitor	09/15/2014	06/08/2015	\$1000	Section 31a	Curriculum Office

Strategy 2:

Non-Academic Counseling - At-risk students in grades 7-12 will have access to a non-academic counselor/teacher who will monitor behavioral data (attendance, academics, behavior) and work to connect at-risk students and their families with a caring staff member/advocate.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York NY. Routledge.

Classroom Behavioral $d = .80$

Comprehensive Interventions $d = .77$

Teacher-Student Relationships $d = .71$

Tier: Tier 2

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Activity - Non-Academic Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7-12 at risk students will work with assigned non-academic counselor to strengthen positive school behaviors. The counselor will monitor grades, attendance, behavior and support targeted interventions through progress monitoring and establishing support for the student. Schools: Robert Scranton Middle School, Brighton High School	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/08/2015	\$1000	Section 31a	Building Principals
Activity - Reaching Higher - The Bridge & BHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bridge staff trained by Reaching Higher in 13-14 (Title II initiative) will lead sessions for 9-12 Bridge and BHS students. Schools: Bridge Alternative High School, Brighton High School	Behavioral Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Section 31a	Building Principals
Activity - PBIS Room at the Bridge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Bridge Alternative HS will have a PBIS room staffed with a PBIS counselor who will meet with individual students as a preventative and positive approach to behavior management. Schools: Bridge Alternative High School	Behavioral Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Section 31a	Building Principal

Strategy 3:

Best Practice PD for Tier 2 and 3 Interventions/Support - BAS teachers and interventionists (EAs, RtI Facilitators, SE staff) will have training in research-based instructional strategies to improve services at Tier 2 and 3.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York NY. Routledge.

Professional Development $d = .62$

Small Group Instruction $d = .49$

Comprehensive Interventions $d = .77$

Repeated Reading Programs $d = .67$

Phonics Instruction $d = .60$

Tier: Tier 3

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Activity - SE Best Practice Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SE staff will participate in SE Best Practice Labs in which they would observe a peer using a best practice approach, followed by a debriefing session. Schools: All Schools	Professional Learning	Tier 3	Getting Ready	09/01/2014	06/01/2015	\$1000	Title II Part A	Special Education, Curriculum Office
Activity - Academic Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RA Academic Literacy Training. Train BHS and Bridge teachers (1 from each) on how to facilitate the West-ED Academic Literacy program. Dates to be determined. Training includes the RAAL curriculum materials. Schools: Bridge Alternative High School, Brighton High School	Academic Support Program	Tier 2	Getting Ready	09/08/2014	08/26/2015	\$2000	Title II Part A, Section 31a	Laura Surrey
Activity - Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BAS Instructional/Intervention Coaches, Rtl Facilitators, School Psychs. will meet with core teachers (K-8) and Educational Assistants during Collaborative Action Team meetings and EA meetings (Instructional/Intervention Coach led) to assist in data analysis, intervention design, and program evaluation. Meetings for each group will be three times/year following universal screening. Coaches will also work individually with EAs and K-12 core teachers throughout the year examining data, observing/coaching best practice, and consulting on small group intervention work. Schools: Robert Scranton Middle School, Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School, Maltby Intermediate School	Academic Support Program	Tier 2	Monitor	09/22/2014	05/28/2015	\$2000	General Fund, Title II Part A	Building Principals, Rtl Facilitators, Coaches
Activity - Staff Training in Essential Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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BAS instructional coaches will provide PD that builds capacity for high quality instructional practice (based on identified district essential practices, i.e. Assessment Literacy, Instructional Technology, Everyday Math, Readers/Writers Workshop, Inquiry-Based Instruction, Using Data to improve learning, 21 Things for Teachers, etc). Courses will be available to new teachers, teachers on improvement plans, teachers new to level, etc. Stipend will be provided for course facilitators. Courses will be available to all BAS staff and on a limited basis to out-of-district staff. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/15/2014	08/01/2015	\$1000	Title II Part A	Curriculum Office
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Activity - START Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SE staff will receive training in how to support students with Autism. The START program training is provided by LESA during release time. Schools: All Schools	Behavioral Support Program	Tier 2	Getting Ready	09/08/2014	06/30/2015	\$1000	Title II Part A	Marci Moloney

Activity - SE Study Group training in how to design high impact MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 SE staff will meet with Critical Friends Coaches (Hubert and Darkowski), LESA staff and SE Director, M. Moloney to learn how to design a stronger MTSS to support Tier 2 and 3 assessments and interventions. Half-day meetings will occur throughout the year and culminate in a new model. Schools: Robert Scranton Middle School, Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School, Maltby Intermediate School	Professional Learning	Tier 2	Getting Ready	10/06/2014	06/30/2015	\$1000	Title II Part A	Marci Moloney

Activity - Continuous Improvement MASFP training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Colleen Deaven (Principal of The Bridge Alternative High School) will be leading the evaluation of the district's secondary MTSS. She will attend the MASFP "Continuing to Make a Difference" Winter conference to build a strong understanding of MTSS systems. MASFP Winter Conference is Feb. 5 and 6. Schools: Bridge Alternative High School, Brighton High School	Evaluation	Tier 2	Getting Ready	02/05/2015	02/06/2015	\$1000	Title II Part A	Colleen Deaven

Strategy 4:

Data Driven Instruction/Interventions - BAS is building a balanced assessment system that includes student demographic, achievement data, as well as system and

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organizational data. Student growth will be monitored at the classroom level through the selection of key local and state assessments. Data Coaches received training in data analysis and assessment systems building in 13-14. In 14-15, they will continue their training and begin implementing the model at the building level during school improvement meetings, staff meetings and Collaborative Action Team meetings. BHS will also be implementing a new Early Warning System through the US Dept of Education (REL Midwest Regional Educational Laboratory at American Institutes for Research). Finally the district will purchase a new student data management system to organize data for administrator, teacher, parent, student use.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York NY. Routledge.

Lipton, L & Wellman, B. (2012) Got Data? Now What? Creating and Leading Cultures of Inquiry. Solution Tree

Harratt, L. & Fullan, M. (2013) Putting the Faces on the Data. Corwin Press/Ontario Principals Council.

Goodwin, B. (2012) Changing the Odds for Student Success: What Matters Most. ASCD.

Tier: Tier 1

Activity - Data Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches (year 2) will continue their training and begin their work providing training and coaching in their buildings. Focus will be on using student achievement data to inform instruction. Stipend and release time. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2014	07/01/2015	\$1000	Title II Part A	Curriculum Office

Activity - Data Training/Systems Training for Data Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train Data Coaches on accessing and interpreting achievement and systems data, presenting data, facilitating data dialogues, progress monitoring, determining effect sizes, and coaching staff. Training will include Fall SI Conference and AdvancED team trainings for Data Coaches, SI Goal leaders, and building/district administrators. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/30/2015	\$1000	Title II Part A	Curriculum Office

Activity - Train Data Coaches and staff in BAS Student Data Management System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train Data Coaches, administrators, teacher leaders, and staff in using Data Management Systems to compile, present, analyze achievement and systems data. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/01/2014	07/31/2015	\$1000	Title II Part A	Building Principals, Curriculum Office

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Activity - On-Time Graduation Project/Early Warning System - BHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The On-Time Graduation Project will offer BHS a data management system and consultant support from REL Midwest Regional Educational Laboratory to build a strong Multi-Tiered System of Support for students in Tier II. As an early warning system, the project will allow administrators and staff to intervene early to keep an at-risk student positively engaged. Schools: Brighton High School	Academic Support Program	Tier 2	Getting Ready	09/08/2014	06/15/2015	\$1000	Title II Part A	Building Principals
Activity - Illuminate SDMS training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches, Instructional/Intervention Coaches, School Improvement team members, and Administrators will receive training in using Illuminate. Initial training: Sept. 25th and 26th with Illuminate Trainer. Building level training sessions and admin training sessions will occur throughout the year to ensure a strong early adopter/user base before full implementation in 15-16. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/27/2015	\$1000	Title II Part A	Curriculum Office, Technology Office
Activity - Kindergarten Entry Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KEA pilot - two kindergarten teachers will participate in LESA pilot, giving the KEA in September, partial KEA in January and May. Also will participate in follow-up county trainings/support meetings. Dec. 3, other two dates tbd. Schools: Hilton Elementary School	Academic Support Program	Tier 1	Getting Ready	09/02/2014	06/01/2015	\$1000	Title II Part A	Assistant Superintendent
Activity - Early Literacy Interventions training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers, Rtl staff, and Educational Assistants will receive FIRST Steps Phonics training for consistent implementation across the district. Representatives from K-2 will also attend Study of Early Literacy (SOEL) and Kindergarten Summit, as well as Literacy Summit trainings to strengthen understanding of the importance of early childhood literacy. Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School	Professional Learning	Tier 2	Getting Ready	08/04/2014	06/12/2015	\$1000	Title II Part A	Chris Darkowski, Curriculum Office, Principals

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Activity - Achieve 3000 writing intervention training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hornung 4th grade teaching staff will pilot Achieve 3000 Writing program with their classes (Tier I and II). Vendor will train teachers in how to facilitate the model and assess achievement. Schools: E. V. Hornung Elementary School	Professional Learning	Tier 2	Getting Ready	09/02/2014	09/30/2014	\$500	Title II Part A	Jack Yates, principal

Strategy 5:

Extended Day Learning Support - Identified at-risk students at BHS will attend ASSIST (after school tutoring/homework support) program. Certified teachers will provide tutoring and remedial instructional support in math and science. Participating students will be progress monitored as part of the On-Time Graduation program.

Research Cited: Hattie, J. (2009). Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Teacher-Student Relationships $d = .72$

Small group learning $d = .49$

Study Skills $d = .59$

Tier: Tier 2

Activity - After School Support Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified at-risk students at BHS will attend after school tutoring/homework support hour staffed by certified teachers, participate in PLATO recovery/intervention coursework, and attend Sip-n-Study for exam prep. Schools: Bridge Alternative High School, Brighton High School	Academic Support Program	Tier 2	Implement	09/15/2014	06/15/2015	\$1000	Section 31a	Building Principals

Strategy 6:

Extended Year Learning (ELA/Math) - Identified Tier II students (grades K-8) will attend Summer School/Camp to strengthen ELA and math skills and reduce summer skill loss. Programs taught by certified teachers and trained Educational Assistants.

Research Cited: Hattie, J. (2009). Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Teacher-Student Relationships $d = .72$

Meta-Cognitive Strategies $d = .69$

Problem-Solving Teaching $d = .61$

Phonics Instruction $d = .60$

Small group learning $d = .49$

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Study Skills d = .59

Tier: Tier 2

Activity - Summer School/Camp (ELA/Math)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified Tier II students in grades K-4 will attend June/July extended year summer school. Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School	Academic Support Program	Tier 2	Implement	06/22/2015	07/09/2015	\$2000	Section 31a, Title I Part A	Curriculum Office

Activity - Math/ELA Camp (gr 4-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified Tier III students will attend August Math/ELA camp to jump start learning/prevent summer learning loss. Schools: Robert Scranton Middle School, Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School, Maltby Intermediate School	Academic Support Program	Tier 3	Implement	08/01/2015	08/21/2015	\$2000	Section 31a, Title I Part A	Kim Hubert

Strategy 7:

Instructional Support/Intervention Coaches - District ELA, Math, and Science Instructional Coaches will also serve as "Intervention Coaches" to assist RtI Facilitators and EAs in designing targeted interventions and to train staff is best practice strategies to differentiate instruction for Tier II students within the classroom.

Research Cited: Hattie, J. (2009). Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Professional Development d = .62

Meta-Cognitive Strategies d = .69

Problem-Solving Teaching d = .61

Phonics Instruction d = .60

Small group learning d = .49

Tier: Tier 2

Activity - Instructional/InterventionCoaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math teacher/coach (Kim Hubert), ELA teacher/coach (Chris Darkowski), and Science teacher/coach (Wendy O'Keefe) will collaborate with grant-funded K-8 Educational Assistants and core teachers to design skill-focused small group interventions in math, literacy, science, and social studies for identified students. Meetings will be three times a year.	Academic Support Program	Tier 2	Monitor	09/08/2014	06/01/2015	\$3000	Section 31a, General Fund, Title I Part A	Curriculum Office
Schools: All Schools								

Strategy 8:

Balanced Assessment Plan - The District Improvement Team will designate data (learning and process) that will be collected at each building/level throughout the system, along with a timeline and guidelines for collection and analysis. Data will be stored in a common student data management system and presented (as directed) on the district "virtual data wall" for staff, parents, students, community review. Data Coaches will assist in presenting, interpreting, and using the data to inform instruction and improve system effectiveness. A monthly calendar for SI work and data system work will be finalized and implemented in the fall of 2014.

District Improvement Leadership Team members: Data Coaches, SI Chairs, Instructional Coaches, Rtl Facilitators, PD Committee reps, Health Advisory Committee reps, support staff, building/central office administrators, parents, students, community reps, and board of education members. The committee will meet quarterly throughout the year and will replace the Curriculum & School Improvement Council and the Federal/State Leadership Team.

Research Cited: Goodwin, B. "Simply Better: Doing What Matters Most to Change the Odds for Student Success" (2012) ASCD.

Commodore, C. "Balance and Quality: An Action Guide for School Leaders, 3rd Edition" (2010). Pearson.

Tier: Tier 1

Activity - Balanced Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Improvement Leadership Team will receive training on developing, implementing, and monitoring a comprehensive Balanced Assessment System to guide implementation of the plan at the building, classroom, and system level.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/30/2015	\$1000	Title II Part A	Curriculum Office
Schools: All Schools								

Activity - Oakland Leadership Institute/Balanced Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coach, Maureen Strachan, to attend Oakland Leadership Institute to learn how to develop a Balanced Assessment System. Sub costs for two days training. Coach will use the training to assist BAS in developing new assessment model.	Professional Learning	Tier 1	Getting Ready	10/02/2014	10/31/2014	\$200	Title II Part A	Curriculum Office
Schools: All Schools								

Goal 6: All Brighton Area Schools students will increase proficiency in 21st Century learning skills: Communication, Collaboration, Critical Thinking, and Creativity/Innovation.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a behavior of 21st Century Learning Skills by 06/06/2016 as measured by improved performance on state and local assessments..

Strategy 1:

Instructional Technology - Brighton students will employ technology throughout the curriculum and across grade levels to achieve standards based learning targets that demonstrate 21 Century Learning. Students will utilize technology to gain deeper understanding, create projects, presentations, performances, and communicate learning.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York. NY. Routledge.

Pages: 220-227 (How to optimize the use of technology in instruction to increase effect size)

Professional Development d = .64

Tier: Tier 1

Activity - Instructional Technology (Safari and Promethean) Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive PD in how to use Safari Montague video streaming program (from Bond purchases) to improve/enhance instruction. Specifically, they will learn how to design unit/lesson plans using Safari Montague and Promethean that use technology for learning. Sessions will be between July and October 2014 or after school during the year. Trainers: Barton Mallow consultants (no funding required); district tech staff (prep time funding). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	10/30/2015	\$1000	Title II Part A	Technology Office, Curriculum Office, Barton Malow trainers

Activity - Instructional Technology Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will have opportunities to observe trained peers using technology to facilitate 21st Century Learning skills. Subs will be provided to release groups of teachers to observe technology rich lessons and then debrief lesson afterwards with the teacher. Schools: All Schools	Technology	Tier 1	Getting Ready	09/01/2014	06/01/2015	\$1000	Title II Part A	Technology Office

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Activity - MACUL Conference - Tech training_21st century learning skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
21st Century Learning Lab hosts, Tech staff, media specialists, lab host/teachers will attend the annual MACUL conference in Detroit. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	03/18/2015	03/20/2015	\$1000	Title II Part A	Technology Office
Activity - August Academy Tech Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two day August Academy for all BAS staff will include Technology Training. Costs: Stipend for presenters and material costs. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/25/2014	08/26/2014	\$1000	Title II Part A	Curriculum Office, Technology Office
Activity - M-Step online testing training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Coaches and Technology Administrators will attend M-Step online testing training Jan. 16, 2015. Attendees will use training to support implementation of online testing for 2015-16 M-Step test. Schools: All Schools	Technology	Tier 1	Getting Ready	01/16/2015	01/16/2015	\$350	Title II Part A	Chris Darkowski Kim Hubert Chris Turner Nick Casteel

Strategy 2:

Career Technical Education - BAS will continue to build CTE offerings for students in grades 7-12. In 13-14 BAS launched the Automotive Technology Program and strengthened the Health Occupations program (initiated in 2012). The district also worked with parents and community members to revitalize the BHS Robotics Team and Science Olympiad (7-12). CTE programs such as these provide a high interest, hands-on opportunity for students to learn higher math, science, engineering, and technology skills, as well as provide a clear education and career pathway for today's student. CTE programs will also meet MI legislative revisions to the MMC, providing CTE options to Algebra II and Science requirements.

Research Cited: Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Creativity Programs $d = .67$

Problem Based Teaching $d = .61$

Tier: Tier 1

Activity - Tech Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Brighton Area Schools

7, 8 Technology Education teacher will attend training for how to design 21st century Tech Ed program. Schools: Robert Scranton Middle School	Professional Learning	Tier 1	Getting Ready	07/21/2014	08/28/2014	\$1000	Title II Part A	Curriculum Office
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Measurable Objective 2:

demonstrate a behavior of 21st century learning by 06/01/2016 as measured by improved AP class performance and achievement on AP tests and college readiness testing..

Strategy 1:

Critical Thinking/Inquiry Based Learning - Students will engage in Inquiry Based Learning in AP courses to develop higher-order and critical thinking skills, as well as strong communication skills and collaboration skills.

Research Cited: Hattie, J. (2009). Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York, NY. Routledge.

Problem-Solving Learning d = 61

Tier: Tier 1

Activity - Advanced Placement training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train AP teachers in Inquiry Based Instruction and Critical Thinking. Summer Trainings at Oakland University. 625.00 reg. fee. Schools: Brighton High School	Academic Support Program	Tier 1	Getting Ready	07/01/2014	11/01/2014	\$1000	Title II Part A	Curriculum Office

Measurable Objective 3:

collaborate to design teaching, learning, organizational systems that enhance 21st century teaching/learning/innovation by 06/06/2016 as measured by program evaluation and improved organizational culture..

Strategy 1:

Design Thinking - Teacher/administrator leadership will attend Design Thinking/Making Thinking Visible training.

Research Cited: Design Thinking/IDEO: www.designthinkingforeducators.com/

Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. New York. NY. Routledge. Professional Development d = .62

Tier: Tier 1

Activity - Designing for Deep Thinking Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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4 BAS teacher leaders and administrators will participate in Dr. Ron Richhart's "Harvard's Project Zero"/Cultures of Thinking (CoT). Training will be 4 sessions between August 2014 and May 2015. Ann Arbor MI. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/01/2014	05/28/2015	\$1000	Title II Part A	Curriculum Office
Activity - Critical Friends Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Critical Friends training for BAS instructional coaches and assist. supt. at WISD. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/04/2014	08/08/2014	\$1000	Title II Part A	Curriculum Office
Activity - VTS Strategies (Visual Thinking Strategies)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Staff (Moffa) will attend VTS trainings/conferences to become certified to train others in the VTS model of enhancing students' skills in higher order thinking, communication, and collaboration. Moffa is Detroit Museum of Art trained in VTS ... needs current training to complete certificate. Schools: Robert Scranton Middle School, Maltby Intermediate School	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Title II Part A	Curriculum Office
Activity - Cognitive Coaching Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Scranton Rtl facilitator will attend Cognitive Coaching training during the 14-15 school year to strengthen delivery model/consultation work with classroom teachers and interventionists. Schools: Robert Scranton Middle School	Professional Learning	Tier 1	Getting Ready	08/01/2014	07/31/2015	\$1000	Title II Part A	Building Principal
Activity - School Improvement Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches, School Improvement Chairs, Administrators will attend Fall School Improvement Conference Nov. 17-18 to learn best practice models for continuous school improvement work. Team will use the learning to finalize a monthly SI calendar for BAS based on the 5 AdvancED Standards. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	11/17/2014	11/18/2014	\$1000	Title II Part A	Curriculum Office

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Activity - Hattie: Visible Learning Plus training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Coaches and L. Surrey to attend Oakland ISD series "Visible Learning Plus" with J. Hattie to learn which best practice models have the greatest impact on learning effect sizes. Work will assist in designing SI plans for continuous improvement. Aug. 15 and Oct. 1 Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/15/2014	10/01/2014	\$1000	Title II Part A	Curriculum office
Activity - School Improvement Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Improvement Team (SI Chairs, Data Coaches, Instructional Coaches, Principals) will meet monthly to monitor the implementation of the Balanced Assessment model and monthly SI calendar implementation created in 13-14 and make necessary adjustments in the implementation plan. Monthly meetings will be after school as well as some training meetings (how to evaluate programs/models) with release time during the day. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Title II Part A	Curriculum Office
Activity - Design Thinking for Fine Arts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Art, Music, PE K-6 teachers will receive training in how to implement design thinking in their instruction and assessments. Design Thinking training will be led via book study with Dr. Surrey during release time and PD. Schools: Spencer Road Elementary School, Hawkins Elementary School, Hilton Elementary School, E. V. Hornung Elementary School, Maltby Intermediate School	Professional Learning	Tier 1	Getting Ready	09/22/2014	06/12/2015	\$1000	Title II Part A	Laura Surrey
Activity - Coaching 101 Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BAS Coaching 101 trained staff (Surrey, Hubert, Darkowski, O'Keefe) will attend on-going Coaching 101 support meetings hosted by MSU/MDE. No cost for registration. Costs for lodging/travel. December 12, 2014. Schools: All Schools	Professional Learning	Tier 1	Implement	12/12/2014	12/12/2014	\$1000	Title II Part A	Curriculum Office

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Small Group ELA, Math, Science, Social Studies Support/Intervention	Educational Assistants will work with identified Tier II students on core academic skills during 30 minute intervention blocks and pushing in during core instruction. EAs will also progress monitor their students and collaborate with Rtl Facilitators to identify next steps.	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$1000	Building Principals / Rtl Facilitators, Instructional/Intervention Coaches
Instructional/Intervention Coaches	Math teacher/coach (Kim Hubert), ELA teacher/coach (Chris Darkowski), and Science teacher/coach (Wendy O'Keefe) will collaborate with grant-funded K-8 Educational Assistants and core teachers to design skill-focused small group interventions in math, literacy, science, and social studies for identified students. Meetings will be three times a year.	Academic Support Program	Tier 2	Monitor	09/08/2014	06/01/2015	\$1000	Curriculum Office
Tier III Small Group ELA and Math Intervention	Trained EAs (in FAST) will deliver interventions during 30 minute intervention blocks (along with Rtl Facilitators and SE staff) for students identified for Tier III. Interventions will target reading and numeracy skills. For students on IEPs, this will be in addition to services identified in the IEP.	Academic Support Program	Tier 3	Implement	09/15/2014	06/08/2015	\$1000	Rtl Facilitators, Instructional/Intervention Coaches, Building Principals
Summer School/Camp (ELA/Math)	Identified Tier II students in grades K-4 will attend June/July extended year summer school.	Academic Support Program	Tier 2	Implement	06/22/2015	07/09/2015	\$1000	Curriculum Office
Math/ELA Camp (gr 4-8)	Identified Tier III students will attend August Math/ELA camp to jump start learning/prevent summer learning loss.	Academic Support Program	Tier 3	Implement	08/01/2015	08/21/2015	\$1000	Kim Hubert

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Reading Apprenticeship/Writing Collaborative training	7-12 staff (new teachers and new to level) will receive training in Reading Apprenticeship and Writing Collaborative to support the "how-to" instructional practices of Assessment Literacy.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/05/2015	\$1000	Kim Hubert, Wendy O'Keefe, Karen Krug
Tech Education	7, 8 Technology Education teacher will attend training for how to design 21st century Tech Ed program.	Professional Learning	Tier 1	Getting Ready	07/21/2014	08/28/2014	\$1000	Curriculum Office
Everyday Math Support Meeting/training	Math Coach Kim Hubert will meet teachers K-6 to support implementation of EDM. Grade level meetings will support alignment of content, pacing, and assessment of EDM instruction.	Implementation	Tier 1	Implement	10/01/2014	05/29/2015	\$1000	Kim Hubert
Data Coaches	Data Coaches (year 2) will continue their training and begin their work providing training and coaching in their buildings. Focus will be on using student achievement data to inform instruction. Stipend and release time.	Professional Learning	Tier 1	Implement	09/08/2014	07/01/2015	\$1000	Curriculum Office
C3 Training	Social Studies teachers will receive training on how to deconstruct C3 standards and design engaging inquiry based lessons with clear learning targets and authentic assessments.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$1000	Curriculum Office, Building Principals
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	C. Darkowski and K. Hubert
Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions with support from BAS instructional coaches.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals
M-Step online testing training	Instructional Coaches and Technology Administrators will attend M-Step online testing training Jan. 16, 2015. Attendees will use training to support implementation of online testing for 2015-16 M-Step test.	Technology	Tier 1	Getting Ready	01/16/2015	01/16/2015	\$350	Chris Darkowski Kim Hubert Chris Turner Nick Casteel

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Cohort II Assessment Literacy Training	15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th/29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2015	\$1000	Building Principals, Instructional Coaches
Assessment Literacy Leadership Training	2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders/trainers. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Curriculum Office, Chris Darkowski
Staff Study Group/Best Practice Learning	K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in the content area. Participants will increase their leadership capacity in the content area. Oakland ISD Best Practices in HS Social Studies.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office
August Academy Tech Training	Two day August Academy for all BAS staff will include Technology Training. Costs: Stipend for presenters and material costs.	Professional Learning	Tier 1	Getting Ready	08/25/2014	08/26/2014	\$1000	Curriculum Office, Technology Office
START Training	SE staff will receive training in how to support students with Autism. The START program training is provided by LESA during release time.	Behavioral Support Program	Tier 2	Getting Ready	09/08/2014	06/30/2015	\$1000	Marci Moloney
Science Instructional Coach	BAS Science Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Reading Apprenticeship strategies. Additionally, science coach will train staff in how to build a strong science/technology/engineering education model for BAS.	Professional Learning	Tier 1	Getting Ready	08/01/2014	07/28/2015	\$1000	Curriculum Office
School Improvement Design	District Improvement Team (SI Chairs, Data Coaches, Instructional Coaches, Principals) will meet monthly to monitor the implementation of the Balanced Assessment model and monthly SI calendar implementation created in 13-14 and make necessary adjustments in the implementation plan. Monthly meetings will be after school as well as some training meetings (how to evaluate programs/models) with release time during the day.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Curriculum Office
MACUL Conference - Tech training_21st century learning skills	21st Century Learning Lab hosts, Tech staff, media specialists, lab host/teachers will attend the annual MACUL conference in Detroit.	Professional Learning	Tier 1	Getting Ready	03/18/2015	03/20/2015	\$1000	Technology Office

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Resource Support Classes	Tier III students will receive small group instruction/interventions in a Resource Room setting staffed by caseload SE teachers. Course work will include study skills, self-advocacy skills, IEP goal work, and academic support. Resources Support rooms will also serve as labs for SE staff for Instructional Rounds initiative (Title 2 funded). Interventions will include FAST, LLI, PLATO Edmentum, IXL.com, and will include progress monitoring.	Academic Support Program	Tier 3	Implement	09/08/2014	06/08/2015	\$1000	Special Education Office, Building Principals
Critical Friends Training	Critical Friends training for BAS instructional coaches and assist. supt. at WISD.	Professional Learning	Tier 1	Getting Ready	08/04/2014	08/08/2014	\$1000	Curriculum Office
Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals
Foundations of Math training	Math instructional staff (SE and Rtl) will attend 5 days of Foundations of Math training focusing on how students think about mathematics. Developing the teacher's thinking about math will strengthen support for struggling math students. March 16 and 17, May 11, 26, and 27.	Academic Support Program	Tier 2	Getting Ready	03/16/2015	05/27/2015	\$1000	Kim Hubert
A World in Motion (AWIM) teacher training	Maltby science teachers will be trained in how to implement GM sponsored A World in Motion lessons by Coach O'Keefe and GM engineer/instructors during release time.	Professional Learning	Tier 1	Getting Ready	10/01/2014	12/19/2014	\$1000	Wendy O'Keefe
Cohort I Assessment Literacy Training	14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 7 of the members of Cohort I will serve as building leaders and mentor Cohort II members as well. The ongoing support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/30/2015	\$1000	Building Principals
Kindergarten Entry Assessment	KEA pilot - two kindergarten teachers will participate in LESA pilot, giving the KEA in September, partial KEA in January and May. Also will participate in follow-up county trainings/support meetings. Dec. 3, other two dates tbd.	Academic Support Program	Tier 1	Getting Ready	09/02/2014	06/01/2015	\$1000	Assistant Superintendent

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Staff Study Group Learning	K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in science. Participants will increase their leadership capacity in teaching state adopted science standards.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office, Wendy O'Keefe
Achieve 3000 writing intervention training	Hornung 4th grade teaching staff will pilot Achieve 3000 Writing program with their classes (Tier I and II). Vendor will train teachers in how to facilitate the model and assess achievement.	Professional Learning	Tier 2	Getting Ready	09/02/2014	09/30/2014	\$500	Jack Yates, principal
Staff Training in Essential Best Practices	BAS instructional coaches will provide PD that builds capacity for high quality instructional practice (based on identified district essential practices, i.e. Assessment Literacy, Instructional Technology, Everyday Math, Readers/Writers Workshop, Inquiry-Based Instruction, Using Data to improve learning, 21 Things for Teachers, etc). Courses will be available to new teachers, teachers on improvement plans, teachers new to level, etc. Stipend will be provided for course facilitators. Courses will be available to all BAS staff and on a limited basis to out-of-district staff.	Professional Learning	Tier 1	Getting Ready	09/15/2014	08/01/2015	\$1000	Curriculum Office
Illuminate SDMS training	Data Coaches, Instructional/Intervention Coaches, School Improvement team members, and Administrators will receive training in using Illuminate. Initial training: Sept. 25th and 26th with Illuminate Trainer. Building level training sessions and admin training sessions will occur throughout the year to ensure a strong early adopter/user base before full implementation in 15-16.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/27/2015	\$1000	Curriculum Office, Technology Office
Early Literacy Interventions training	Kindergarten teachers, Rtl staff, and Educational Assistants will receive FIRST Steps Phonics training for consistent implementation across the district. Representatives from K-2 will also attend Study of Early Literacy (SOEL) and Kindergarten Summit, as well as Literacy Summit trainings to strengthen understanding of the importance of early childhood literacy.	Professional Learning	Tier 2	Getting Ready	08/04/2014	06/12/2015	\$1000	Chris Darkowski, Curriculum Office, Principals
Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals

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Balanced Assessment Training	The District Improvement Leadership Team will receive training on developing, implementing, and monitoring a comprehensive Balanced Assessment System to guide implementation of the plan at the building, classroom, and system level.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/30/2015	\$1000	Curriculum Office
Hattie: Visible Learning Plus training	Instructional Coaches and L. Surrey to attend Oakland ISD series "Visible Learning Plus" with J. Hattie to learn which best practice models have the greatest impact on learning effect sizes. Work will assist in designing SI plans for continuous improvement. Aug. 15 and Oct. 1	Professional Learning	Tier 1	Getting Ready	08/15/2014	10/01/2014	\$1000	Curriculum office
Design Thinking for Fine Arts	Art, Music, PE K-6 teachers will receive training in how to implement design thinking in their instruction and assessments. Design Thinking training will be led via book study with Dr. Surrey during release time and PD.	Professional Learning	Tier 1	Getting Ready	09/22/2014	06/12/2015	\$1000	Laura Surrey
Staff Study Group Learning	K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in ELA. Participants will increase their leadership capacity in the area of ELA.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office
SE Best Practice Labs	SE staff will participate in SE Best Practice Labs in which they would observe a peer using a best practice approach, followed by a debriefing session.	Professional Learning	Tier 3	Getting Ready	09/01/2014	06/01/2015	\$1000	Special Education, Curriculum Office
Data Training/Systems Training for Data Coaches	Train Data Coaches on accessing and interpreting achievement and systems data, presenting data, facilitating data dialogues, progress monitoring, determining effect sizes, and coaching staff. Training will include Fall SI Conference and AdvancED team trainings for Data Coaches, SI Goal leaders, and building/district administrators.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/30/2015	\$1000	Curriculum Office
Designing for Deep Thinking Conference	4 BAS teacher leaders and administrators will participate in Dr. Ron Richhart's "Harvard's Project Zero"/Cultures of Thinking (CoT). Training will be 4 sessions between August 2014 and May 2015. Ann Arbor MI.	Professional Learning	Tier 1	Getting Ready	08/01/2014	05/28/2015	\$1000	Curriculum Office
Cognitive Coaching Training	Scranton RtI facilitator will attend Cognitive Coaching training during the 14-15 school year to strengthen delivery model/consultation work with classroom teachers and interventionists.	Professional Learning	Tier 1	Getting Ready	08/01/2014	07/31/2015	\$1000	Building Principal
Advanced Placement training	Train AP teachers in Inquiry Based Instruction and Critical Thinking. Summer Trainings at Oakland University. 625.00 reg. fee.	Academic Support Program	Tier 1	Getting Ready	07/01/2014	11/01/2014	\$1000	Curriculum Office

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Common Assessment Training	Grade level teams will receive training on how to write high quality common unit assessments in science -- aligned with Assessment Literacy practices. Instructional coaches (O'Keefe, Hubert, Darkowski) will train staff in how to write common learning targets linked to assessment questions.	Professional Learning	Tier 1	Getting Ready	09/08/2014	06/12/2015	\$1000	Wendy O'Keefe
Staff Study Group Learning	K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in mathematics. Participants will increase their leadership capacity in the area of mathematics.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office
Continuous Improvement MASFPS training	Colleen Deaven (Principal of The Bridge Alternative High School) will be leading the evaluation of the district's secondary MTSS. She will attend the MASFP "Continuing to Make a Difference" Winter conference to build a strong understanding of MTSS systems. MASFP Winter Conference is Feb. 5 and 6.	Evaluation	Tier 2	Getting Ready	02/05/2015	02/06/2015	\$1000	Colleen Deaven
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	Chris Darkowski, Kim Hubert
Collaborative Action Teams	BAS Instructional/Intervention Coaches, Rtl Facilitators, School Psychs. will meet with core teachers (K-8) and Educational Assistants during Collaborative Action Team meetings and EA meetings (Instructional/Intervention Coach led) to assist in data analysis, intervention design, and program evaluation. Meetings for each group will be three times/year following universal screening. Coaches will also work individually with EAs and K-12 core teachers throughout the year examining data, observing/coaching best practice, and consulting on small group intervention work.	Academic Support Program	Tier 2	Monitor	09/22/2014	05/28/2015	\$1000	Building Principals, Rtl Facilitators, Coaches
Coaching 101 Training	BAS Coaching 101 trained staff (Surrey, Hubert, Darkowski, O'Keefe) will attend on-going Coaching 101 support meetings hosted by MSU/MDE. No cost for registration. Costs for lodging/travel. December 12, 2014.	Professional Learning	Tier 1	Implement	12/12/2014	12/12/2014	\$1000	Curriculum Office
Cohort II Assessment Literacy Training	15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th/29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction. Participation in WISD training and on-going support will ensure readiness to implement with fidelity.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/15/2015	\$1000	Building Principals, Instructional Coaches

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New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	C. Darkowski, K. Hubert
ELA Instructional Coach	BAS ELA Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Readers/Writers Workshop strategies. Additionally, ELA coach will train staff in how to build a strong English Language Arts education model for BAS.	Professional Learning	Tier 1	Monitor	09/08/2014	06/30/2015	\$1000	Curriculum Office
Oakland Leadership Institute/Balanced Assessment Training	Data Coach, Maureen Strachan, to attend Oakland Leadership Institute to learn how to develop a Balanced Assessment System. Sub costs for two days training. Coach will use the training to assist BAS in developing new assessment model.	Professional Learning	Tier 1	Getting Ready	10/02/2014	10/31/2014	\$200	Curriculum Office
Cohort II Assessment Literacy Training	15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th and 29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/30/2015	\$1000	Building Principals, Instructional Coaches
Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	K. Hubert and C. Darkowski

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Instructional Technology (Safari and Promethean) Teacher Training	Staff will receive PD in how to use Safari Montague video streaming program (from Bond purchases) to improve/enhance instruction. Specifically, they will learn how to design unit/lesson plans using Safari Montague and Promethean that use technology for learning. Sessions will be between July and October 2014 or after school during the year. Trainers: Barton Mallow consultants (no funding required); district tech staff (prep time funding).	Professional Learning	Tier 1	Getting Ready	07/01/2014	10/30/2015	\$1000	Technology Office, Curriculum Office, Barton Mallow trainers
School Improvement Conference	Data Coaches, School Improvement Chairs, Administrators will attend Fall School Improvement Conference Nov. 17-18 to learn best practice models for continuous school improvement work. Team will use the learning to finalize a monthly SI calendar for BAS based on the 5 AdvancED Standards.	Professional Learning	Tier 1	Getting Ready	11/17/2014	11/18/2014	\$1000	Curriculum Office
Cohort I Assessment Literacy Training	14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 7 of the members of Cohort I will serve as building leaders and mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$1000	Building Principals, Instructional Coaches
Assessment Literacy Trainer Training	2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Curriculum Office
Cohort I Assessment Literacy Training	14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 7 of the members of Cohort I will serve as building leaders and mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$1000	Building Principals, Instructional Coaches

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Math Instructional Coach	BAS Math Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Reading Apprenticeship strategies. Additionally, math coach will train staff in how to build a strong math/technology/engineering education model for BAS.	Professional Learning	Tier 1	Monitor	09/02/2014	06/30/2015	\$1000	Curriculum Office
Readers/Writers Workshop Training	K-8 ELA teachers will receive training/support in implementing Readers/Writers Workshop. Year 1 and Year 2 teachers will attend on-going training in R/W Labs supported by ELA coach, Darkowski. Staff and administrators will also have opportunities to participate in local study groups on R/W Workshop, and attend regional and national trainings (Teachers College).	Professional Learning	Tier 1	Implement	08/04/2014	06/30/2015	\$1000	Chris Darkowski
Assessment Literacy Leadership Training	2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Curriculum Office
VTS Strategies (Visual Thinking Strategies)	District Staff (Moffa) will attend VTS trainings/conferences to become certified to train others in the VTS model of enhancing students' skills in higher order thinking, communication, and collaboration. Moffa is Detroit Museum of Art trained in VTS ... needs current training to complete certificate.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office
On-Time Graduation Project/Early Warning System - BHS	The On-Time Graduation Project will offer BHS a data management system and consultant support from REL Midwest Regional Educational Laboratory to build a strong Multi-Tiered System of Support for students in Tier II. As an early warning system, the project will allow administrators and staff to intervene early to keep an at-risk student positively engaged.	Academic Support Program	Tier 2	Getting Ready	09/08/2014	06/15/2015	\$1000	Building Principals
Academic Literacy Training	RA Academic Literacy Training. Train BHS and Bridge teachers (1 from each) on how to facilitate the West-ED Academic Literacy program. Dates to be determined. Training includes the RAAL curriculum materials.	Academic Support Program	Tier 2	Getting Ready	09/08/2014	08/26/2015	\$1000	Laura Surrey

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Cohort II Assessment Literacy Training	15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th/29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction. Participation in WISD training and on-going support will ensure readiness to implement with fidelity.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/30/2015	\$1000	Building Principals
Train Data Coaches and staff in BAS Student Data Management System	Train Data Coaches, administrators, teacher leaders, and staff in using Data Management Systems to compile, present, analyze achievement and systems data.	Professional Learning	Tier 1	Getting Ready	08/01/2014	07/31/2015	\$1000	Building Principals, Curriculum Office
Assessment Literacy Leadership Training	2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Curriculum Office
Cohort I Assessment Literacy Training	14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 2-7 of the teachers will serve as building leaders for the group and will mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$1000	Building Principals, Instructional Coaches
Instructional Technology Labs	K-12 teachers will have opportunities to observe trained peers using technology to facilitate 21st Century Learning skills. Subs will be provided to release groups of teachers to observe technology rich lessons and then debrief lesson afterwards with the teacher.	Technology	Tier 1	Getting Ready	09/01/2014	06/01/2015	\$1000	Technology Office
SE Study Group training in how to design high impact MTSS	K-6 SE staff will meet with Critical Friends Coaches (Hubert and Darkowski), LESA staff and SE Director, M. Moloney to learn how to design a stronger MTSS to support Tier 2 and 3 assessments and interventions. Half-day meetings will occur throughout the year and culminate in a new model.	Professional Learning	Tier 2	Getting Ready	10/06/2014	06/30/2015	\$1000	Marci Moloney

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Instructional/Intervention Coaches	Math teacher/coach (Kim Hubert), ELA teacher/coach (Chris Darkowski), and Science teacher/coach (Wendy O'Keefe) will collaborate with grant-funded K-8 Educational Assistants and core teachers to design skill-focused small group interventions in math, literacy, science, and social studies for identified students. Meetings will be three times a year.	Academic Support Program	Tier 2	Monitor	09/08/2014	06/01/2015	\$1000	Curriculum Office
Science Instructional Coach	BAS Science Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Reading Apprenticeship strategies. Additionally, science coach will train staff in how to build a strong science/technology/engineering education model for BAS.	Professional Learning	Tier 1	Getting Ready	08/01/2014	07/28/2015	\$1000	Curriculum Office
Math Instructional Coach	BAS Math Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Reading Apprenticeship strategies. Additionally, math coach will train staff in how to build a strong math/technology/engineering education model for BAS.	Professional Learning	Tier 1	Monitor	09/02/2014	06/30/2015	\$1000	Curriculum Office
Resource Support Classes	Tier III students will receive small group instruction/interventions in a Resource Room setting staffed by caseload SE teachers. Course work will include study skills, self-advocacy skills, IEP goal work, and academic support. Resources Support rooms will also serve as labs for SE staff for Instructional Rounds initiative (Title 2 funded). Interventions will include FAST, LLI, PLATO Edmentum, IXL.com, and will include progress monitoring.	Academic Support Program	Tier 3	Implement	09/08/2014	06/08/2015	\$1000	Special Education Office, Building Principals
HS Focus Classes	Implementation of the assessment literacy practices in Common Core Algebra and Focus Math, English, and Social Studies classes and RA Academic Literacy curriculum in English 9. Focus Classes have a reduced class size and increased student supports for identified Tier II students.	Academic Support Program	Tier 2	Implement	09/02/2014	06/08/2015	\$1000	Building Principals
BHS Study Center	Identified at-risk students at BHS will access the Study Center for tutoring support and small group testing during the school day. Study Center is staffed by a trained EA and supervised by a certified teacher/counselor, as well as a non-academic counselor.	Academic Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Building Principals

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ELA Instructional Coach	BAS ELA Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Readers/Writers Workshop strategies. Additionally, ELA coach will train staff in how to build a strong English Language Arts education model for BAS.	Professional Learning	Tier 1	Monitor	09/08/2014	06/30/2015	\$1000	Curriculum Office
Collaborative Action Teams	BAS Instructional/Intervention Coaches, Rtl Facilitators, School Psychs. will meet with core teachers (K-8) and Educational Assistants during Collaborative Action Team meetings and EA meetings (Instructional/Intervention Coach led) to assist in data analysis, intervention design, and program evaluation. Meetings for each group will be three times/year following universal screening. Coaches will also work individually with EAs and K-12 core teachers throughout the year examining data, observing/coaching best practice, and consulting on small group intervention work.	Academic Support Program	Tier 2	Monitor	09/22/2014	05/28/2015	\$1000	Building Principals, Rtl Facilitators, Coaches
Assessment Literacy PLCs	All BAS staff will meet in grade level/subject area PLCs (monthly for 1.5-2.0 hours) to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Implement	09/08/2014	06/08/2015	\$0	Building Principals

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Tutoring Support	Identified K-12 students needing ELL support beyond the district's current program will receive small group and individual tutoring from certified ELL teachers.	Academic Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Curriculum Office
Academic Literacy Training	RA Academic Literacy Training. Train BHS and Bridge teachers (1 from each) on how to facilitate the West-ED Academic Literacy program. Dates to be determined. Training includes the RAAL curriculum materials.	Academic Support Program	Tier 2	Getting Ready	09/08/2014	08/26/2015	\$1000	Laura Surrey

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Reaching Higher - The Bridge & BHS	Bridge staff trained by Reaching Higher in 13-14 (Title II initiative) will lead sessions for 9-12 Bridge and BHS students.	Behavioral Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Building Principals
VMI (Visual Motor Integration)	Identified Kindergartners and Junior Kindergartners will receive VMI services to improve small and large motor coordination delivered by VMI Educational Assistants in order to strengthen reading skills.	Behavioral Support Program	Tier 2	Monitor	09/15/2014	06/08/2015	\$1000	Curriculum Office
Math/ELA Camp (gr 4-8)	Identified Tier III students will attend August Math/ELA camp to jump start learning/prevent summer learning loss.	Academic Support Program	Tier 3	Implement	08/01/2015	08/21/2015	\$1000	Kim Hubert
Tier III Small Group ELA and Math Intervention	Trained EAs (in FAST) will deliver interventions during 30 minute intervention blocks (along with Rtl Facilitators and SE staff) for students identified for Tier III. Interventions will target reading and numeracy skills. For students on IEPs, this will be in addition to services identified in the IEP.	Academic Support Program	Tier 3	Implement	09/15/2014	06/08/2015	\$1000	Rtl Facilitators, Instructional/Intervention Coaches, Building Principals
Instructional/Intervention Coaches	Math teacher/coach (Kim Hubert), ELA teacher/coach (Chris Darkowski), and Science teacher/coach (Wendy O'Keefe) will collaborate with grant-funded K-8 Educational Assistants and core teachers to design skill-focused small group interventions in math, literacy, science, and social studies for identified students. Meetings will be three times a year.	Academic Support Program	Tier 2	Monitor	09/08/2014	06/01/2015	\$1000	Curriculum Office
Non-Academic Counseling	7-12 at risk students will work with assigned non-academic counselor to strengthen positive school behaviors. The counselor will monitor grades, attendance, behavior and support targeted interventions through progress monitoring and establishing support for the student.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/08/2015	\$1000	Building Principals
HS Focus Classes	Implementation of the assessment literacy practices in Common Core Algebra and Focus Math, English, and Social Studies classes and RA Academic Literacy curriculum in English 9. Focus Classes have a reduced class size and increased student supports for identified Tier II students.	Academic Support Program	Tier 2	Implement	09/02/2014	06/08/2015	\$1000	Building Principals
PBIS Room at the Bridge	The Bridge Alternative HS will have a PBIS room staffed with a PBIS counselor who will meet with individual students as a preventative and positive approach to behavior management.	Behavioral Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Building Principal
BHS Study Center	Identified at-risk students at BHS will access the Study Center for tutoring support and small group testing during the school day. Study Center is staffed by a trained EA and supervised by a certified teacher/counselor, as well as a non-academic counselor.	Academic Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Building Principals

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7th/8th Gr Advantage Classes (Math/Eng)	3 Educational Assistants will provide small group instruction/tutoring/interventions to 7th and 8th grade identified students in Advantage Math and Advantage English, focusing on remediation and basic skills to support general ed math and English coursework. EAs will also support progress monitoring of student growth.	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$1000	Building Principal, Rtl Facilitator, Instruction/Intervention Coaches
Summer School/Camp (ELA/Math)	Identified Tier II students in grades K-4 will attend June/July extended year summer school.	Academic Support Program	Tier 2	Implement	06/22/2015	07/09/2015	\$1000	Curriculum Office
After School Support Programs	Identified at-risk students at BHS will attend after school tutoring/homework support hour staffed by certified teachers, participate in PLATO recovery/intervention coursework, and attend Sip-n-Study for exam prep.	Academic Support Program	Tier 2	Implement	09/15/2014	06/15/2015	\$1000	Building Principals
Tier II Small Group ELA, Math, Science, Social Studies Support/Intervention	Educational Assistants will work with identified Tier II students on core academic skills during 30 minute intervention blocks and pushing in during core instruction. EAs will also progress monitor their students and collaborate with Rtl Facilitators to identify next steps.	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$1000	Building Principals / Rtl Facilitators, Instructional/Intervention Coaches

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement Common Assessments	K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	Building Principals, Curriculum Office

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Assessment Literacy PLCs	Grade level teams/science department staff will meet during PD time to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Monitor	09/08/2014	06/12/2015	\$0	Building Principals, Instructional Coaches
Evaluate 14-15 Assessment Literacy	District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.	Professional Learning	Tier 1	Evaluate	05/01/2015	06/30/2015	\$0	Curriculum Office, Building Principals, Data Coaches
Evaluate 14-15 Assessment Literacy	District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.	Professional Learning	Tier 1	Evaluate	05/01/2015	06/08/2015	\$0	Curriculum Office, Building Principals, Data Coaches
Implement Common Assessments	K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	Building Principals, Curriculum Office
Implement Common Assessments	K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	Building Principals

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Math Assessment Literacy	Math instructional staff will meet in grade level/subject area teams (as part of PD model and release time) to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Monitor	09/08/2014	06/12/2015	\$0	Building Principals; Kim Hubert; Data Coaches
Assessment Literacy PLCs	All BAS staff will meet in grade level/subject area PLCs (monthly for 1.5-2.0 hours) to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Monitor	09/02/2014	06/15/2015	\$0	Building Principals, Instructional Coaches
Evaluate 14-15 Assessment Literacy	District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.	Professional Learning	Tier 1	Evaluate	05/01/2015	06/15/2015	\$0	Curriculum Office
Evaluate 14-15 Assessment Literacy	District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.	Professional Learning	Tier 1	Evaluate	05/01/2015	06/30/2015	\$0	Curriculum Office, Building Principals, Data Coaches
Implement Common Assessments	K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	Building Principals, Curriculum Office

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Technology (Safari and Promethean) Teacher Training	Staff will receive PD in how to use Safari Montague video streaming program (from Bond purchases) to improve/enhance instruction. Specifically, they will learn how to design unit/lesson plans using Safari Montague and Promethean that use technology for learning. Sessions will be between July and October 2014 or after school during the year. Trainers: Barton Mallow consultants (no funding required); district tech staff (prep time funding).	Professional Learning	Tier 1	Getting Ready	07/01/2014	10/30/2015	\$1000	Technology Office, Curriculum Office, Barton Malow trainers
Instructional Technology Labs	K-12 teachers will have opportunities to observe trained peers using technology to facilitate 21st Century Learning skills. Subs will be provided to release groups of teachers to observe technology rich lessons and then debrief lesson afterwards with the teacher.	Technology	Tier 1	Getting Ready	09/01/2014	06/01/2015	\$1000	Technology Office
MACUL Conference - Tech training_21st century learning skills	21st Century Learning Lab hosts, Tech staff, media specialists, lab host/teachers will attend the annual MACUL conference in Detroit.	Professional Learning	Tier 1	Getting Ready	03/18/2015	03/20/2015	\$1000	Technology Office
SE Best Practice Labs	SE staff will participate in SE Best Practice Labs in which they would observe a peer using a best practice approach, followed by a debriefing session.	Professional Learning	Tier 3	Getting Ready	09/01/2014	06/01/2015	\$1000	Special Education, Curriculum Office
Data Coaches	Data Coaches (year 2) will continue their training and begin their work providing training and coaching in their buildings. Focus will be on using student achievement data to inform instruction. Stipend and release time.	Professional Learning	Tier 1	Implement	09/08/2014	07/01/2015	\$1000	Curriculum Office
Data Training/Systems Training for Data Coaches	Train Data Coaches on accessing and interpreting achievement and systems data, presenting data, facilitating data dialogues, progress monitoring, determining effect sizes, and coaching staff. Training will include Fall SI Conference and AdvancED team trainings for Data Coaches, SI Goal leaders, and building/district administrators.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/30/2015	\$1000	Curriculum Office

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Train Data Coaches and staff in BAS Student Data Management System	Train Data Coaches, administrators, teacher leaders, and staff in using Data Management Systems to compile, present, analyze achievement and systems data.	Professional Learning	Tier 1	Getting Ready	08/01/2014	07/31/2015	\$1000	Building Principals, Curriculum Office
August Academy Tech Training	Two day August Academy for all BAS staff will include Technology Training. Costs: Stipend for presenters and material costs.	Professional Learning	Tier 1	Getting Ready	08/25/2014	08/26/2014	\$1000	Curriculum Office, Technology Office
Designing for Deep Thinking Conference	4 BAS teacher leaders and administrators will participate in Dr. Ron Richhart's "Harvard's Project Zero"/Cultures of Thinking (CoT). Training will be 4 sessions between August 2014 and May 2015. Ann Arbor MI.	Professional Learning	Tier 1	Getting Ready	08/01/2014	05/28/2015	\$1000	Curriculum Office
Critical Friends Training	Critical Friends training for BAS instructional coaches and assist. supt. at WISD.	Professional Learning	Tier 1	Getting Ready	08/04/2014	08/08/2014	\$1000	Curriculum Office
Resource Support Classes	Tier III students will receive small group instruction/interventions in a Resource Room setting staffed by caseload SE teachers. Course work will include study skills, self-advocacy skills, IEP goal work, and academic support. Resources Support rooms will also serve as labs for SE staff for Instructional Rounds initiative (Title 2 funded). Interventions will include FAST, LLI, PLATO Edmentum, IXL.com, and will include progress monitoring.	Academic Support Program	Tier 3	Implement	09/08/2014	06/08/2015	\$2000	Special Education Office, Building Principals
Cohort II Assessment Literacy Training	15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th/29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2015	\$1000	Building Principals, Instructional Coaches
Cohort II Assessment Literacy Training	15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th and 29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/30/2015	\$1000	Building Principals, Instructional Coaches

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Cohort I Assessment Literacy Training	14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 2-7 of the teachers will serve as building leaders for the group and will mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$1000	Building Principals, Instructional Coaches
Math Assessment Literacy	Math instructional staff will meet in grade level/subject area teams (as part of PD model and release time) to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Monitor	09/08/2014	06/12/2015	\$0	Building Principals; Kim Hubert; Data Coaches
Cohort I Assessment Literacy Training	14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 7 of the members of Cohort I will serve as building leaders and mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$1000	Building Principals, Instructional Coaches
Assessment Literacy PLCs	Grade level teams/science department staff will meet during PD time to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Monitor	09/08/2014	06/12/2015	\$0	Building Principals, Instructional Coaches

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Cohort II Assessment Literacy Training	15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th/29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction. Participation in WISD training and on-going support will ensure readiness to implement with fidelity.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/15/2015	\$1000	Building Principals, Instructional Coaches
Cohort I Assessment Literacy Training	14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 7 of the members of Cohort I will serve as building leaders and mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$1000	Building Principals, Instructional Coaches
Assessment Literacy PLCs	All BAS staff will meet in grade level/subject area PLCs (monthly for 1.5-2.0 hours) to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Monitor	09/02/2014	06/15/2015	\$0	Building Principals, Instructional Coaches
Assessment Literacy Leadership Training	2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders/trainers. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Curriculum Office, Chris Darkowski
Implement Common Assessments	K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	Building Principals, Curriculum Office

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Evaluate 14-15 Assessment Literacy	District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.	Professional Learning	Tier 1	Evaluate	05/01/2015	06/08/2015	\$0	Curriculum Office, Building Principals, Data Coaches
Assessment Literacy Leadership Training	2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Curriculum Office
Implement Common Assessments	K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	Building Principals, Curriculum Office
Evaluate 14-15 Assessment Literacy	District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.	Professional Learning	Tier 1	Evaluate	05/01/2015	06/30/2015	\$0	Curriculum Office, Building Principals, Data Coaches
Assessment Literacy Trainer Training	2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Curriculum Office
Implement Common Assessments	K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	Building Principals

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Evaluate 14-15 Assessment Literacy	District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.	Professional Learning	Tier 1	Evaluate	05/01/2015	06/30/2015	\$0	Curriculum Office, Building Principals, Data Coaches
Illuminate SDMS training	Data Coaches, Instructional/Intervention Coaches, School Improvement team members, and Administrators will receive training in using Illuminate. Initial training: Sept. 25th and 26th with Illuminate Trainer. Building level training sessions and admin training sessions will occur throughout the year to ensure a strong early adopter/user base before full implementation in 15-16.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/27/2015	\$1000	Curriculum Office, Technology Office
Staff Training in Essential Best Practices	BAS instructional coaches will provide PD that builds capacity for high quality instructional practice (based on identified district essential practices, i.e. Assessment Literacy, Instructional Technology, Everyday Math, Readers/Writers Workshop, Inquiry-Based Instruction, Using Data to improve learning, 21 Things for Teachers, etc). Courses will be available to new teachers, teachers on improvement plans, teachers new to level, etc. Stipend will be provided for course facilitators. Courses will be available to all BAS staff and on a limited basis to out-of-district staff.	Professional Learning	Tier 1	Getting Ready	09/15/2014	08/01/2015	\$1000	Curriculum Office
ELL Tutoring Support	Identified K-12 students needing ELL support beyond the district's current program will receive small group and individual tutoring from certified ELL teachers.	Academic Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Curriculum Office
Instructional/Intervention Coaches	Math teacher/coach (Kim Hubert), ELA teacher/coach (Chris Darkowski), and Science teacher/coach (Wendy O'Keefe) will collaborate with grant-funded K-8 Educational Assistants and core teachers to design skill-focused small group interventions in math, literacy, science, and social studies for identified students. Meetings will be three times a year.	Academic Support Program	Tier 2	Monitor	09/08/2014	06/01/2015	\$3000	Curriculum Office
School Improvement Conference	Data Coaches, School Improvement Chairs, Administrators will attend Fall School Improvement Conference Nov. 17-18 to learn best practice models for continuous school improvement work. Team will use the learning to finalize a monthly SI calendar for BAS based on the 5 AdvancED Standards.	Professional Learning	Tier 1	Getting Ready	11/17/2014	11/18/2014	\$1000	Curriculum Office

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Hattie: Visible Learning Plus training	Instructional Coaches and L. Surrey to attend Oakland ISD series "Visible Learning Plus" with J. Hattie to learn which best practice models have the greatest impact on learning effect sizes. Work will assist in designing SI plans for continuous improvement. Aug. 15 and Oct. 1	Professional Learning	Tier 1	Getting Ready	08/15/2014	10/01/2014	\$1000	Curriculum office
School Improvement Design	District Improvement Team (SI Chairs, Data Coaches, Instructional Coaches, Principals) will meet monthly to monitor the implementation of the Balanced Assessment model and monthly SI calendar implementation created in 13-14 and make necessary adjustments in the implementation plan. Monthly meetings will be after school as well as some training meetings (how to evaluate programs/models) with release time during the day.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Curriculum Office
Science Instructional Coach	BAS Science Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Reading Apprenticeship strategies. Additionally, science coach will train staff in how to build a strong science/technology/engineering education model for BAS.	Professional Learning	Tier 1	Getting Ready	08/01/2014	07/28/2015	\$2000	Curriculum Office
Math Instructional Coach	BAS Math Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Reading Apprenticeship strategies. Additionally, math coach will train staff in how to build a strong math/technology/engineering education model for BAS.	Professional Learning	Tier 1	Monitor	09/02/2014	06/30/2015	\$2000	Curriculum Office
ELA Instructional Coach	BAS ELA Instructional/Intervention Coach will train classroom teachers in deconstructing state standards into learning targets and quality assessments. Coach will also model best practice inquiry based instructional practice and Readers/Writers Workshop strategies. Additionally, ELA coach will train staff in how to build a strong English Language Arts education model for BAS.	Professional Learning	Tier 1	Monitor	09/08/2014	06/30/2015	\$2000	Curriculum Office
C3 Training	Social Studies teachers will receive training on how to deconstruct C3 standards and design engaging inquiry based lessons with clear learning targets and authentic assessments.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$1000	Curriculum Office, Building Principals

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Cohort II Assessment Literacy Training	15-20 BAS teachers (Cohort II) will attend Assessment Literacy training with WISD trainers July 30th and 31st at LESA or Sept. 28th/29th. Cohort II will also participate in on-going support meetings during release time and/or after school PLC PD meetings though out the year as they implement assessment literacy practices into their classroom instruction. Participation in WISD training and on-going support will ensure readiness to implement with fidelity.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/30/2015	\$1000	Building Principals
Cohort I Assessment Literacy Training	14 BAS teachers trained in Assessment Literacy (13-14) will continue implementing self-assessment practices into their instruction during the 14-15 school year. They will also attend support meetings through out the year. 7 of the members of Cohort I will serve as building leaders and mentor Cohort II members as well. The on-going support and mentoring opportunities will deepen their understanding of the model and provide support of high quality implementation.	Professional Learning	Tier 1	Getting Ready	07/30/2014	06/30/2015	\$1000	Building Principals
Assessment Literacy PLCs	All BAS staff will meet in grade level/subject area PLCs (monthly for 1.5-2.0 hours) to align curriculum, instruction, and assessments with Assessment Literacy practices. Building meetings will be scheduled at the same after school times so that the building principal will be able to monitor the fidelity of implementation and serve as a resource. Monthly PLCs will also provide a structured opportunity for the team to examine assessment results to monitor the impact of Assessment Literacy on achievement.	Professional Learning	Tier 1	Implement	09/08/2014	06/08/2015	\$0	Building Principals
Assessment Literacy Leadership Training	2-7 BAS teachers (members of Assessment Literacy Cohort I) will be trained to become Assessment Literacy district leaders. District trainers will ensure on-going training, support, and fidelity of implementation.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2015	\$1000	Curriculum Office
Implement Common Assessments	K-12 teachers will develop/revise Common Assessments (quarterly at 7-12), Common Unit Assessments K-6 during PD PLC Monthly meetings and will meet to debrief the data after giving the assessments. Monthly PD meetings will also provide time for staff to plan for student self-assessment during instruction and after assessments (based on Assessment Literacy August Academy training). Central Office staff will assist in getting Common Assessments/Results in Student Data Management System for staff, parent, and student timely feedback.	Academic Support Program	Tier 1	Monitor	09/08/2014	06/08/2015	\$0	Building Principals, Curriculum Office

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Evaluate 14-15 Assessment Literacy	District School Improvement Team and Data Coaches will use the MDE Program Evaluation Tool, along with summative achievement data, teacher survey results etc. to examine the fidelity of implementation and the impact of the Assessment Literacy initiative on student achievement.	Professional Learning	Tier 1	Evaluate	05/01/2015	06/15/2015	\$0	Curriculum Office
Staff Study Group Learning	K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in mathematics. Participants will increase their leadership capacity in the area of mathematics.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office
Staff Study Group Learning	K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in science. Participants will increase their leadership capacity in teaching state adopted science standards.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office, Wendy O'Keefe
Staff Study Group Learning	K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in ELA. Participants will increase their leadership capacity in the area of ELA.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office
Staff Study Group/Best Practice Learning	K-12 staff and administrators will participate in local, ISD, and state level study groups and trainings in the content area. Participants will increase their leadership capacity in the content area. Oakland ISD Best Practices in HS Social Studies.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office
Balanced Assessment Training	The District Improvement Leadership Team will receive training on developing, implementing, and monitoring a comprehensive Balanced Assessment System to guide implementation of the plan at the building, classroom, and system level.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/30/2015	\$1000	Curriculum Office
M-Step online testing training	Instructional Coaches and Technology Administrators will attend M-Step online testing training Jan. 16, 2015. Attendees will use training to support implementation of online testing for 2015-16 M-Step test.	Technology	Tier 1	Getting Ready	01/16/2015	01/16/2015	\$350	Chris Darkowski Kim Hubert Chris Turner Nick Casteel
Foundations of Math training	Math instructional staff (SE and Rtl) will attend 5 days of Foundations of Math training focusing on how students think about mathematics. Developing the teacher's thinking about math will strengthen support for struggling math students. March 16 and 17, May 11, 26, and 27.	Academic Support Program	Tier 2	Getting Ready	03/16/2015	05/27/2015	\$1000	Kim Hubert

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Common Assessment Training	Grade level teams will receive training on how to write high quality common unit assessments in science -- aligned with Assessment Literacy practices. Instructional coaches (O'Keefe, Hubert, Darkowski) will train staff in how to write common learning targets linked to assessment questions.	Professional Learning	Tier 1	Getting Ready	09/08/2014	06/12/2015	\$1000	Wendy O'Keefe
START Training	SE staff will receive training in how to support students with Autism. The START program training is provided by LESA during release time.	Behavioral Support Program	Tier 2	Getting Ready	09/08/2014	06/30/2015	\$1000	Marci Moloney
Coaching 101 Training	BAS Coaching 101 trained staff (Surrey, Hubert, Darkowski, O'Keefe) will attend on-going Coaching 101 support meetings hosted by MSU/MDE. No cost for registration. Costs for lodging/travel. December 12, 2014.	Professional Learning	Tier 1	Implement	12/12/2014	12/12/2014	\$1000	Curriculum Office
Oakland Leadership Institute/Balanced Assessment Training	Data Coach, Maureen Strachan, to attend Oakland Leadership Institute to learn how to develop a Balanced Assessment System. Sub costs for two days training. Coach will use the training to assist BAS in developing new assessment model.	Professional Learning	Tier 1	Getting Ready	10/02/2014	10/31/2014	\$200	Curriculum Office

Spencer Road Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Small Group ELA, Math, Science, Social Studies Support/Intervention	Educational Assistants will work with identified Tier II students on core academic skills during 30 minute intervention blocks and pushing in during core instruction. EAs will also progress monitor their students and collaborate with RtI Facilitators to identify next steps.	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$2000	Building Principals / RtI Facilitators, Instructional/Intervention Coaches
Tier III Small Group ELA and Math Intervention	Trained EAs (in FAST) will deliver interventions during 30 minute intervention blocks (along with RtI Facilitators and SE staff) for students identified for Tier III. Interventions will target reading and numeracy skills. For students on IEPs, this will be in addition to services identified in the IEP.	Academic Support Program	Tier 3	Implement	09/15/2014	06/08/2015	\$2000	RtI Facilitators, Instructional/Intervention Coaches, Building Principals
Summer School/Camp (ELA/Math)	Identified Tier II students in grades K-4 will attend June/July extended year summer school.	Academic Support Program	Tier 2	Implement	06/22/2015	07/09/2015	\$2000	Curriculum Office
Math/ELA Camp (gr 4-8)	Identified Tier III students will attend August Math/ELA camp to jump start learning/prevent summer learning loss.	Academic Support Program	Tier 3	Implement	08/01/2015	08/21/2015	\$2000	Kim Hubert

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Collaborative Action Teams	BAS Instructional/Intervention Coaches, Rtl Facilitators, School Psychs. will meet with core teachers (K-8) and Educational Assistants during Collaborative Action Team meetings and EA meetings (Instructional/Intervention Coach led) to assist in data analysis, intervention design, and program evaluation. Meetings for each group will be three times/year following universal screening. Coaches will also work individually with EAs and K-12 core teachers throughout the year examining data, observing/coaching best practice, and consulting on small group intervention work.	Academic Support Program	Tier 2	Monitor	09/22/2014	05/28/2015	\$2000	Building Principals, Rtl Facilitators, Coaches
VMI (Visual Motor Integration)	Identified Kindergartners and Junior Kindergartners will receive VMI services to improve small and large motor coordination delivered by VMI Educational Assistants in order to strengthen reading skills.	Behavioral Support Program	Tier 2	Monitor	09/15/2014	06/08/2015	\$1000	Curriculum Office
Everyday Math Support Meeting/training	Math Coach Kim Hubert will meet teachers K-6 to support implementation of EDM. Grade level meetings will support alignment of content, pacing, and assessment of EDM instruction.	Implementation	Tier 1	Implement	10/01/2014	05/29/2015	\$1000	Kim Hubert
SE Study Group training in how to design high impact MTSS	K-6 SE staff will meet with Critical Friends Coaches (Hubert and Darkowski), LESA staff and SE Director, M. Moloney to learn how to design a stronger MTSS to support Tier 2 and 3 assessments and interventions. Half-day meetings will occur throughout the year and culminate in a new model.	Professional Learning	Tier 2	Getting Ready	10/06/2014	06/30/2015	\$1000	Marci Moloney
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	Chris Darkowski, Kim Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	C. Darkowski, K. Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	C. Darkowski and K. Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	K. Hubert and C. Darkowski
Design Thinking for Fine Arts	Art, Music, PE K-6 teachers will receive training in how to implement design thinking in their instruction and assessments. Design Thinking training will be led via book study with Dr. Surrey during release time and PD.	Professional Learning	Tier 1	Getting Ready	09/22/2014	06/12/2015	\$1000	Laura Surrey

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Readers/Writers Workshop Training	K-8 ELA teachers will receive training/support in implementing Readers/Writers Workshop. Year 1 and Year 2 teachers will attend on-going training in R/W Labs supported by ELA coach, Darkowski. Staff and administrators will also have opportunities to participate in local study groups on R/W Workshop, and attend regional and national trainings (Teachers College).	Professional Learning	Tier 1	Implement	08/04/2014	06/30/2015	\$1000	Chris Darkowski
Early Literacy Interventions training	Kindergarten teachers, Rtl staff, and Educational Assistants will receive FIRST Steps Phonics training for consistent implementation across the district. Representatives from K-2 will also attend Study of Early Literacy (SOEL) and Kindergarten Summit, as well as Literacy Summit trainings to strengthen understanding of the importance of early childhood literacy.	Professional Learning	Tier 2	Getting Ready	08/04/2014	06/12/2015	\$1000	Chris Darkowski, Curriculum Office, Principals

Robert Scranton Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Non-Academic Counseling	7-12 at risk students will work with assigned non-academic counselor to strengthen positive school behaviors. The counselor will monitor grades, attendance, behavior and support targeted interventions through progress monitoring and establishing support for the student.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/08/2015	\$1000	Building Principals
VTS Strategies (Visual Thinking Strategies)	District Staff (Moffa) will attend VTS trainings/conferences to become certified to train others in the VTS model of enhancing students' skills in higher order thinking, communication, and collaboration. Moffa is Detroit Museum of Art trained in VTS ... needs current training to complete certificate.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office
Cognitive Coaching Training	Scranton Rtl facilitator will attend Cognitive Coaching training during the 14-15 school year to strengthen delivery model/consultation work with classroom teachers and interventionists.	Professional Learning	Tier 1	Getting Ready	08/01/2014	07/31/2015	\$1000	Building Principal
Math/ELA Camp (gr 4-8)	Identified Tier III students will attend August Math/ELA camp to jump start learning/prevent summer learning loss.	Academic Support Program	Tier 3	Implement	08/01/2015	08/21/2015	\$2000	Kim Hubert
7th/8th Gr Advantage Classes (Math/Eng)	3 Educational Assistants will provide small group instruction/tutoring/interventions to 7th and 8th grade identified students in Advantage Math and Advantage English, focusing on remediation and basic skills to support general ed math and English coursework. EAs will also support progress monitoring of student growth.	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$1000	Building Principal, Rtl Facilitator, Instruction/Intervention Coaches

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Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions with support from BAS instructional coaches.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals
Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals
Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals
Collaborative Action Teams	BAS Instructional/Intervention Coaches, RtI Facilitators, School Psychs. will meet with core teachers (K-8) and Educational Assistants during Collaborative Action Team meetings and EA meetings (Instructional/Intervention Coach led) to assist in data analysis, intervention design, and program evaluation. Meetings for each group will be three times/year following universal screening. Coaches will also work individually with EAs and K-12 core teachers throughout the year examining data, observing/coaching best practice, and consulting on small group intervention work.	Academic Support Program	Tier 2	Monitor	09/22/2014	05/28/2015	\$2000	Building Principals, RtI Facilitators, Coaches
Tech Education	7, 8 Technology Education teacher will attend training for how to design 21st century Tech Ed program.	Professional Learning	Tier 1	Getting Ready	07/21/2014	08/28/2014	\$1000	Curriculum Office

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Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals
SE Study Group training in how to design high impact MTSS	K-6 SE staff will meet with Critical Friends Coaches (Hubert and Darkowski), LESA staff and SE Director, M. Moloney to learn how to design a stronger MTSS to support Tier 2 and 3 assessments and interventions. Half-day meetings will occur throughout the year and culminate in a new model.	Professional Learning	Tier 2	Getting Ready	10/06/2014	06/30/2015	\$1000	Marci Moloney
Readers/Writers Workshop Training	K-8 ELA teachers will receive training/support in implementing Readers/Writers Workshop. Year 1 and Year 2 teachers will attend on-going training in R/W Labs supported by ELA coach, Darkowski. Staff and administrators will also have opportunities to participate in local study groups on R/W Workshop, and attend regional and national trainings (Teachers College).	Professional Learning	Tier 1	Implement	08/04/2014	06/30/2015	\$1000	Chris Darkowski
Reading Apprenticeship/Writing Collaborative training	7-12 staff (new teachers and new to level) will receive training in Reading Apprenticeship and Writing Collaborative to support the "how-to" instructional practices of Assessment Literacy.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/05/2015	\$1000	Kim Hubert, Wendy O'Keefe, Karen Krug

Maltby Intermediate School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Small Group ELA, Math, Science, Social Studies Support/Intervention	Educational Assistants will work with identified Tier II students on core academic skills during 30 minute intervention blocks and pushing in during core instruction. EAs will also progress monitor their students and collaborate with Rtl Facilitators to identify next steps.	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$2000	Building Principals / Rtl Facilitators, Instructional/Intervention Coaches

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Brighton Area Schools

VTS Strategies (Visual Thinking Strategies)	District Staff (Moffa) will attend VTS trainings/conferences to become certified to train others in the VTS model of enhancing students' skills in higher order thinking, communication, and collaboration. Moffa is Detroit Museum of Art trained in VTS ... needs current training to complete certificate.	Professional Learning	Tier 1	Getting Ready	07/01/2014	09/30/2015	\$1000	Curriculum Office
Tier III Small Group ELA and Math Intervention	Trained EAs (in FAST) will deliver interventions during 30 minute intervention blocks (along with RtI Facilitators and SE staff) for students identified for Tier III. Interventions will target reading and numeracy skills. For students on IEPs, this will be in addition to services identified in the IEP.	Academic Support Program	Tier 3	Implement	09/15/2014	06/08/2015	\$2000	RtI Facilitators, Instructional/Intervention Coaches, Building Principals
Math/ELA Camp (gr 4-8)	Identified Tier III students will attend August Math/ELA camp to jump start learning/prevent summer learning loss.	Academic Support Program	Tier 3	Implement	08/01/2015	08/21/2015	\$2000	Kim Hubert
Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions with support from BAS instructional coaches.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals
Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals

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Brighton Area Schools

Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals
Collaborative Action Teams	BAS Instructional/Intervention Coaches, Rtl Facilitators, School Psychs. will meet with core teachers (K-8) and Educational Assistants during Collaborative Action Team meetings and EA meetings (Instructional/Intervention Coach led) to assist in data analysis, intervention design, and program evaluation. Meetings for each group will be three times/year following universal screening. Coaches will also work individually with EAs and K-12 core teachers throughout the year examining data, observing/coaching best practice, and consulting on small group intervention work.	Academic Support Program	Tier 2	Monitor	09/22/2014	05/28/2015	\$2000	Building Principals, Rtl Facilitators, Coaches
Peer to Peer Observation/Instructional Rounds	Teachers at Maltby Intermediate School (5th & 6th grades) and Scranton Middle School (7th & 8th) will participate in "Instructional Rounds". This best practice will allow teachers to observe one another implementing Assessment Literacy (as well as Readers/Writers Workshop, Reading Apprenticeship, CCSS 8 Mathematical Practices, non-academic student support strategies, etc.). Observation sessions will be within schools and between the two schools. Principals will facilitate debriefing sessions.	Professional Learning	Tier 1	Monitor	09/08/2014	06/08/2015	\$1000	Building Principals
Everyday Math Support Meeting/training	Math Coach Kim Hubert will meet teachers K-6 to support implementation of EDM. Grade level meetings will support alignment of content, pacing, and assessment of EDM instruction.	Implementation	Tier 1	Implement	10/01/2014	05/29/2015	\$1000	Kim Hubert
A World in Motion (AWIM) teacher training	Maltby science teachers will be trained in how to implement GM sponsored A World in Motion lessons by Coach O'Keefe and GM engineer/instructors during release time.	Professional Learning	Tier 1	Getting Ready	10/01/2014	12/19/2014	\$1000	Wendy O'Keefe
SE Study Group training in how to design high impact MTSS	K-6 SE staff will meet with Critical Friends Coaches (Hubert and Darkowski), LESA staff and SE Director, M. Moloney to learn how to design a stronger MTSS to support Tier 2 and 3 assessments and interventions. Half-day meetings will occur throughout the year and culminate in a new model.	Professional Learning	Tier 2	Getting Ready	10/06/2014	06/30/2015	\$1000	Marci Moloney

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Brighton Area Schools

Design Thinking for Fine Arts	Art, Music, PE K-6 teachers will receive training in how to implement design thinking in their instruction and assessments. Design Thinking training will be led via book study with Dr. Surrey during release time and PD.	Professional Learning	Tier 1	Getting Ready	09/22/2014	06/12/2015	\$1000	Laura Surrey
Readers/Writers Workshop Training	K-8 ELA teachers will receive training/support in implementing Readers/Writers Workshop. Year 1 and Year 2 teachers will attend on-going training in R/W Labs supported by ELA coach, Darkowski. Staff and administrators will also have opportunities to participate in local study groups on R/W Workshop, and attend regional and national trainings (Teachers College).	Professional Learning	Tier 1	Implement	08/04/2014	06/30/2015	\$1000	Chris Darkowski

Hilton Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Small Group ELA, Math, Science, Social Studies Support/Intervention	Educational Assistants will work with identified Tier II students on core academic skills during 30 minute intervention blocks and pushing in during core instruction. EAs will also progress monitor their students and collaborate with RtI Facilitators to identify next steps.	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$2000	Building Principals / RtI Facilitators, Instructional/Intervention Coaches
Tier III Small Group ELA and Math Intervention	Trained EAs (in FAST) will deliver interventions during 30 minute intervention blocks (along with RtI Facilitators and SE staff) for students identified for Tier III. Interventions will target reading and numeracy skills. For students on IEPs, this will be in addition to services identified in the IEP.	Academic Support Program	Tier 3	Implement	09/15/2014	06/08/2015	\$2000	RtI Facilitators, Instructional/Intervention Coaches, Building Principals
Summer School/Camp (ELA/Math)	Identified Tier II students in grades K-4 will attend June/July extended year summer school.	Academic Support Program	Tier 2	Implement	06/22/2015	07/09/2015	\$2000	Curriculum Office
Math/ELA Camp (gr 4-8)	Identified Tier III students will attend August Math/ELA camp to jump start learning/prevent summer learning loss.	Academic Support Program	Tier 3	Implement	08/01/2015	08/21/2015	\$2000	Kim Hubert

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Brighton Area Schools

Collaborative Action Teams	BAS Instructional/Intervention Coaches, Rtl Facilitators, School Psychs. will meet with core teachers (K-8) and Educational Assistants during Collaborative Action Team meetings and EA meetings (Instructional/Intervention Coach led) to assist in data analysis, intervention design, and program evaluation. Meetings for each group will be three times/year following universal screening. Coaches will also work individually with EAs and K-12 core teachers throughout the year examining data, observing/coaching best practice, and consulting on small group intervention work.	Academic Support Program	Tier 2	Monitor	09/22/2014	05/28/2015	\$2000	Building Principals, Rtl Facilitators, Coaches
VMI (Visual Motor Integration)	Identified Kindergartners and Junior Kindergartners will receive VMI services to improve small and large motor coordination delivered by VMI Educational Assistants in order to strengthen reading skills.	Behavioral Support Program	Tier 2	Monitor	09/15/2014	06/08/2015	\$1000	Curriculum Office
Kindergarten Entry Assessment	KEA pilot - two kindergarten teachers will participate in LESA pilot, giving the KEA in September, partial KEA in January and May. Also will participate in follow-up county trainings/support meetings. Dec. 3, other two dates tbd.	Academic Support Program	Tier 1	Getting Ready	09/02/2014	06/01/2015	\$1000	Assistant Superintendent
Everyday Math Support Meeting/training	Math Coach Kim Hubert will meet teachers K-6 to support implementation of EDM. Grade level meetings will support alignment of content, pacing, and assessment of EDM instruction.	Implementation	Tier 1	Implement	10/01/2014	05/29/2015	\$1000	Kim Hubert
SE Study Group training in how to design high impact MTSS	K-6 SE staff will meet with Critical Friends Coaches (Hubert and Darkowski), LESA staff and SE Director, M. Moloney to learn how to design a stronger MTSS to support Tier 2 and 3 assessments and interventions. Half-day meetings will occur throughout the year and culminate in a new model.	Professional Learning	Tier 2	Getting Ready	10/06/2014	06/30/2015	\$1000	Marci Moloney
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	Chris Darkowski, Kim Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	C. Darkowski, K. Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	C. Darkowski and K. Hubert

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Brighton Area Schools

New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	K. Hubert and C. Darkowski
Design Thinking for Fine Arts	Art, Music, PE K-6 teachers will receive training in how to implement design thinking in their instruction and assessments. Design Thinking training will be led via book study with Dr. Surrey during release time and PD.	Professional Learning	Tier 1	Getting Ready	09/22/2014	06/12/2015	\$1000	Laura Surrey
Readers/Writers Workshop Training	K-8 ELA teachers will receive training/support in implementing Readers/Writers Workshop. Year 1 and Year 2 teachers will attend on-going training in R/W Labs supported by ELA coach, Darkowski. Staff and administrators will also have opportunities to participate in local study groups on R/W Workshop, and attend regional and national trainings (Teachers College).	Professional Learning	Tier 1	Implement	08/04/2014	06/30/2015	\$1000	Chris Darkowski
Early Literacy Interventions training	Kindergarten teachers, Rtl staff, and Educational Assistants will receive FIRST Steps Phonics training for consistent implementation across the district. Representatives from K-2 will also attend Study of Early Literacy (SOEL) and Kindergarten Summit, as well as Literacy Summit trainings to strengthen understanding of the importance of early childhood literacy.	Professional Learning	Tier 2	Getting Ready	08/04/2014	06/12/2015	\$1000	Chris Darkowski, Curriculum Office, Principals

Hawkins Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Small Group ELA, Math, Science, Social Studies Support/Intervention	Educational Assistants will work with identified Tier II students on core academic skills during 30 minute intervention blocks and pushing in during core instruction. EAs will also progress monitor their students and collaborate with Rtl Facilitators to identify next steps.	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$2000	Building Principals / Rtl Facilitators, Instructional/Intervention Coaches
Tier III Small Group ELA and Math Intervention	Trained EAs (in FAST) will deliver interventions during 30 minute intervention blocks (along with Rtl Facilitators and SE staff) for students identified for Tier III. Interventions will target reading and numeracy skills. For students on IEPs, this will be in addition to services identified in the IEP.	Academic Support Program	Tier 3	Implement	09/15/2014	06/08/2015	\$2000	Rtl Facilitators, Instructional/Intervention Coaches, Building Principals
Summer School/Camp (ELA/Math)	Identified Tier II students in grades K-4 will attend June/July extended year summer school.	Academic Support Program	Tier 2	Implement	06/22/2015	07/09/2015	\$2000	Curriculum Office

2014-15 BAS District Improvement Plan

Brighton Area Schools

Math/ELA Camp (gr 4-8)	Identified Tier III students will attend August Math/ELA camp to jump start learning/prevent summer learning loss.	Academic Support Program	Tier 3	Implement	08/01/2015	08/21/2015	\$2000	Kim Hubert
Collaborative Action Teams	BAS Instructional/Intervention Coaches, Rtl Facilitators, School Psychs. will meet with core teachers (K-8) and Educational Assistants during Collaborative Action Team meetings and EA meetings (Instructional/Intervention Coach led) to assist in data analysis, intervention design, and program evaluation. Meetings for each group will be three times/year following universal screening. Coaches will also work individually with EAs and K-12 core teachers throughout the year examining data, observing/coaching best practice, and consulting on small group intervention work.	Academic Support Program	Tier 2	Monitor	09/22/2014	05/28/2015	\$2000	Building Principals, Rtl Facilitators, Coaches
VMI (Visual Motor Integration)	Identified Kindergartners and Junior Kindergartners will receive VMI services to improve small and large motor coordination delivered by VMI Educational Assistants in order to strengthen reading skills.	Behavioral Support Program	Tier 2	Monitor	09/15/2014	06/08/2015	\$1000	Curriculum Office
Everyday Math Support Meeting/training	Math Coach Kim Hubert will meet teachers K-6 to support implementation of EDM. Grade level meetings will support alignment of content, pacing, and assessment of EDM instruction.	Implementation	Tier 1	Implement	10/01/2014	05/29/2015	\$1000	Kim Hubert
SE Study Group training in how to design high impact MTSS	K-6 SE staff will meet with Critical Friends Coaches (Hubert and Darkowski), LESA staff and SE Director, M. Moloney to learn how to design a stronger MTSS to support Tier 2 and 3 assessments and interventions. Half-day meetings will occur throughout the year and culminate in a new model.	Professional Learning	Tier 2	Getting Ready	10/06/2014	06/30/2015	\$1000	Marci Moloney
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	Chris Darkowski, Kim Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	C. Darkowski, K. Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	C. Darkowski and K. Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	K. Hubert and C. Darkowski

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Brighton Area Schools

Design Thinking for Fine Arts	Art, Music, PE K-6 teachers will receive training in how to implement design thinking in their instruction and assessments. Design Thinking training will be led via book study with Dr. Surrey during release time and PD.	Professional Learning	Tier 1	Getting Ready	09/22/2014	06/12/2015	\$1000	Laura Surrey
Readers/Writers Workshop Training	K-8 ELA teachers will receive training/support in implementing Readers/Writers Workshop. Year 1 and Year 2 teachers will attend on-going training in R/W Labs supported by ELA coach, Darkowski. Staff and administrators will also have opportunities to participate in local study groups on R/W Workshop, and attend regional and national trainings (Teachers College).	Professional Learning	Tier 1	Implement	08/04/2014	06/30/2015	\$1000	Chris Darkowski
Early Literacy Interventions training	Kindergarten teachers, Rtl staff, and Educational Assistants will receive FIRST Steps Phonics training for consistent implementation across the district. Representatives from K-2 will also attend Study of Early Literacy (SOEL) and Kindergarten Summit, as well as Literacy Summit trainings to strengthen understanding of the importance of early childhood literacy.	Professional Learning	Tier 2	Getting Ready	08/04/2014	06/12/2015	\$1000	Chris Darkowski, Curriculum Office, Principals

E. V. Hornung Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Small Group ELA, Math, Science, Social Studies Support/Intervention	Educational Assistants will work with identified Tier II students on core academic skills during 30 minute intervention blocks and pushing in during core instruction. EAs will also progress monitor their students and collaborate with Rtl Facilitators to identify next steps.	Academic Support Program	Tier 2	Implement	09/08/2014	06/08/2015	\$2000	Building Principals / Rtl Facilitators, Instructional/Intervention Coaches
Tier III Small Group ELA and Math Intervention	Trained EAs (in FAST) will deliver interventions during 30 minute intervention blocks (along with Rtl Facilitators and SE staff) for students identified for Tier III. Interventions will target reading and numeracy skills. For students on IEPs, this will be in addition to services identified in the IEP.	Academic Support Program	Tier 3	Implement	09/15/2014	06/08/2015	\$2000	Rtl Facilitators, Instructional/Intervention Coaches, Building Principals
Summer School/Camp (ELA/Math)	Identified Tier II students in grades K-4 will attend June/July extended year summer school.	Academic Support Program	Tier 2	Implement	06/22/2015	07/09/2015	\$2000	Curriculum Office
Math/ELA Camp (gr 4-8)	Identified Tier III students will attend August Math/ELA camp to jump start learning/prevent summer learning loss.	Academic Support Program	Tier 3	Implement	08/01/2015	08/21/2015	\$2000	Kim Hubert

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Brighton Area Schools

Collaborative Action Teams	BAS Instructional/Intervention Coaches, Rtl Facilitators, School Psychs. will meet with core teachers (K-8) and Educational Assistants during Collaborative Action Team meetings and EA meetings (Instructional/Intervention Coach led) to assist in data analysis, intervention design, and program evaluation. Meetings for each group will be three times/year following universal screening. Coaches will also work individually with EAs and K-12 core teachers throughout the year examining data, observing/coaching best practice, and consulting on small group intervention work.	Academic Support Program	Tier 2	Monitor	09/22/2014	05/28/2015	\$2000	Building Principals, Rtl Facilitators, Coaches
VMI (Visual Motor Integration)	Identified Kindergartners and Junior Kindergartners will receive VMI services to improve small and large motor coordination delivered by VMI Educational Assistants in order to strengthen reading skills.	Behavioral Support Program	Tier 2	Monitor	09/15/2014	06/08/2015	\$1000	Curriculum Office
Everyday Math Support Meeting/training	Math Coach Kim Hubert will meet teachers K-6 to support implementation of EDM. Grade level meetings will support alignment of content, pacing, and assessment of EDM instruction.	Implementation	Tier 1	Implement	10/01/2014	05/29/2015	\$1000	Kim Hubert
SE Study Group training in how to design high impact MTSS	K-6 SE staff will meet with Critical Friends Coaches (Hubert and Darkowski), LESA staff and SE Director, M. Moloney to learn how to design a stronger MTSS to support Tier 2 and 3 assessments and interventions. Half-day meetings will occur throughout the year and culminate in a new model.	Professional Learning	Tier 2	Getting Ready	10/06/2014	06/30/2015	\$1000	Marci Moloney
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	Chris Darkowski, Kim Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	C. Darkowski, K. Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	C. Darkowski and K. Hubert
New Teacher Assessment Literacy Bootcamp	Newly hired K-4 teachers will attend a one-day Assessment Literacy Bootcamp led by coaches Darkowski and Hubert to learn basics of Assessment Literacy model.	Professional Learning	Tier 1	Getting Ready	10/07/2014	10/07/2014	\$1000	K. Hubert and C. Darkowski
Design Thinking for Fine Arts	Art, Music, PE K-6 teachers will receive training in how to implement design thinking in their instruction and assessments. Design Thinking training will be led via book study with Dr. Surrey during release time and PD.	Professional Learning	Tier 1	Getting Ready	09/22/2014	06/12/2015	\$1000	Laura Surrey

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Brighton Area Schools

Readers/Writers Workshop Training	K-8 ELA teachers will receive training/support in implementing Readers/Writers Workshop. Year 1 and Year 2 teachers will attend on-going training in R/W Labs supported by ELA coach, Darkowski. Staff and administrators will also have opportunities to participate in local study groups on R/W Workshop, and attend regional and national trainings (Teachers College).	Professional Learning	Tier 1	Implement	08/04/2014	06/30/2015	\$1000	Chris Darkowski
Early Literacy Interventions training	Kindergarten teachers, Rtl staff, and Educational Assistants will receive FIRST Steps Phonics training for consistent implementation across the district. Representatives from K-2 will also attend Study of Early Literacy (SOEL) and Kindergarten Summit, as well as Literacy Summit trainings to strengthen understanding of the importance of early childhood literacy.	Professional Learning	Tier 2	Getting Ready	08/04/2014	06/12/2015	\$1000	Chris Darkowski, Curriculum Office, Principals
Achieve 3000 writing intervention training	Hornung 4th grade teaching staff will pilot Achieve 3000 Writing program with their classes (Tier I and II). Vendor will train teachers in how to facilitate the model and assess achievement.	Professional Learning	Tier 2	Getting Ready	09/02/2014	09/30/2014	\$500	Jack Yates, principal

Brighton High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Advanced Placement training	Train AP teachers in Inquiry Based Instruction and Critical Thinking. Summer Trainings at Oakland University. 625.00 reg. fee.	Academic Support Program	Tier 1	Getting Ready	07/01/2014	11/01/2014	\$1000	Curriculum Office
Non-Academic Counseling	7-12 at risk students will work with assigned non-academic counselor to strengthen positive school behaviors. The counselor will monitor grades, attendance, behavior and support targeted interventions through progress monitoring and establishing support for the student.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/08/2015	\$1000	Building Principals
After School Support Programs	Identified at-risk students at BHS will attend after school tutoring/homework support hour staffed by certified teachers, participate in PLATO recovery/intervention coursework, and attend Sip-n-Study for exam prep.	Academic Support Program	Tier 2	Implement	09/15/2014	06/15/2015	\$1000	Building Principals
BHS Study Center	Identified at-risk students at BHS will access the Study Center for tutoring support and small group testing during the school day. Study Center is staffed by a trained EA and supervised by a certified teacher/counselor, as well as a non-academic counselor.	Academic Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$2000	Building Principals

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Brighton Area Schools

HS Focus Classes	Implementation of the assessment literacy practices in Common Core Algebra and Focus Math, English, and Social Studies classes and RA Academic Literacy curriculum in English 9. Focus Classes have a reduced class size and increased student supports for identified Tier II students.	Academic Support Program	Tier 2	Implement	09/02/2014	06/08/2015	\$2000	Building Principals
Reaching Higher - The Bridge & BHS	Bridge staff trained by Reaching Higher in 13-14 (Title II initiative) will lead sessions for 9-12 Bridge and BHS students.	Behavioral Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Building Principals
Academic Literacy Training	RA Academic Literacy Training. Train BHS and Bridge teachers (1 from each) on how to facilitate the West-ED Academic Literacy program. Dates to be determined. Training includes the RAAL curriculum materials.	Academic Support Program	Tier 2	Getting Ready	09/08/2014	08/26/2015	\$2000	Laura Surrey
On-Time Graduation Project/Early Warning System - BHS	The On-Time Graduation Project will offer BHS a data management system and consultant support from REL Midwest Regional Educational Laboratory to build a strong Multi-Tiered System of Support for students in Tier II. As an early warning system, the project will allow administrators and staff to intervene early to keep an at-risk student positively engaged.	Academic Support Program	Tier 2	Getting Ready	09/08/2014	06/15/2015	\$1000	Building Principals
Continuous Improvement MASFPS training	Colleen Deaven (Principal of The Bridge Alternative High School) will be leading the evaluation of the district's secondary MTSS. She will attend the MASFP "Continuing to Make a Difference" Winter conference to build a strong understanding of MTSS systems. MASFP Winter Conference is Feb. 5 and 6.	Evaluation	Tier 2	Getting Ready	02/05/2015	02/06/2015	\$1000	Colleen Deaven
Reading Apprenticeship/Writing Collaborative training	7-12 staff (new teachers and new to level) will receive training in Reading Apprenticeship and Writing Collaborative to support the "how-to" instructional practices of Assessment Literacy.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/05/2015	\$1000	Kim Hubert, Wendy O'Keefe, Karen Krug

Bridge Alternative High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
After School Support Programs	Identified at-risk students at BHS will attend after school tutoring/homework support hour staffed by certified teachers, participate in PLATO recovery/intervention coursework, and attend Sip-n-Study for exam prep.	Academic Support Program	Tier 2	Implement	09/15/2014	06/15/2015	\$1000	Building Principals

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Brighton Area Schools

HS Focus Classes	Implementation of the assessment literacy practices in Common Core Algebra and Focus Math, English, and Social Studies classes and RA Academic Literacy curriculum in English 9. Focus Classes have a reduced class size and increased student supports for identified Tier II students.	Academic Support Program	Tier 2	Implement	09/02/2014	06/08/2015	\$2000	Building Principals
Reaching Higher - The Bridge & BHS	Bridge staff trained by Reaching Higher in 13-14 (Title II initiative) will lead sessions for 9-12 Bridge and BHS students.	Behavioral Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Building Principals
PBIS Room at the Bridge	The Bridge Alternative HS will have a PBIS room staffed with a PBIS counselor who will meet with individual students as a preventative and positive approach to behavior management.	Behavioral Support Program	Tier 2	Implement	09/08/2014	06/15/2015	\$1000	Building Principal
Academic Literacy Training	RA Academic Literacy Training. Train BHS and Bridge teachers (1 from each) on how to facilitate the West-ED Academic Literacy program. Dates to be determined. Training includes the RAAL curriculum materials.	Academic Support Program	Tier 2	Getting Ready	09/08/2014	08/26/2015	\$2000	Laura Surrey
Continuous Improvement MASFPS training	Colleen Deaven (Principal of The Bridge Alternative High School) will be leading the evaluation of the district's secondary MTSS. She will attend the MASFP "Continuing to Make a Difference" Winter conference to build a strong understanding of MTSS systems. MASFP Winter Conference is Feb. 5 and 6.	Evaluation	Tier 2	Getting Ready	02/05/2015	02/06/2015	\$1000	Colleen Deaven
Reading Apprenticeship/Writing Collaborative training	7-12 staff (new teachers and new to level) will receive training in Reading Apprenticeship and Writing Collaborative to support the "how-to" instructional practices of Assessment Literacy.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/05/2015	\$1000	Kim Hubert, Wendy O'Keefe, Karen Krug

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Peer to Peer Observation/Instructional Rounds	In Progress	Instructional Rounds to begin Sem. II (6 subs per week or 10 weeks). Darkowski, O'Keefe, and Hubert assisting with debriefings.	January 13, 2015	Dr. Laura V Surrey
Activity	Implement Common Assessments	In Progress	BHS gave 1st Quarter Common Assessments for 14-15 in all subject areas.	November 05, 2014	Dr. Laura V Surrey