

# MICIP Portfolio Report

## Brighton Area Schools

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### Goals Included

#### Active

- Improve ELA achievement through an MTSS system
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### Buildings Included

#### Open-Active

- Bridge Alternative High School
  - Brighton High School
  - Hawkins Elementary School
  - Hilton Road Elementary School
  - Hornung Elementary School
  - Maltby Intermediate School
  - Scranton Middle School
  - Spencer Road Elementary School
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### Plan Components Included

Goal Summary

Data

Data Set

Data Story

Analysis

Root Cause

Challenge Statement

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

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Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

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Impact Notes

Interim Target Measures

Adjustment Notes

Evaluation Status

End Target Measures

Impact Questions & Responses

Responses

## Evidence

# MICIP Portfolio Report

## Brighton Area Schools

### Improve ELA achievement through an MTSS system

*Status:* ACTIVE

*Statement:* Improve ELA achievement by assessing and modifying our MTSS to provide opportunities for our students to progress through interventions and exit the system in order to improve our M-STEP ELA scores by 5% by 2025.

*Created Date:* 06/28/2021

*Target Completion Date:* 06/20/2025

*Data Set Name:* English Language Arts

Name	Data Source
Student Assessment: College Readiness	MI School Data
Student Assessment: Student Growth 4th	MI School Data
Student Assessment: Student Growth 5th	MI School Data
Student Assessment: Student Growth 6th	MI School Data
Student Assessment: Student Growth 7th	MI School Data
Student Assessment: Student Growth 8th	MI School Data
Student Assessment: Student Growth 11th	MI School Data
Grades 3-8 Assessments: Proficiency	MI School Data
Grades 3-8 Assessments: Performance Level	MI School Data

*Data Story Name:* English Language Arts

*Initial Data Analysis:* Looking across measures and grade levels, we find that about 1/3 of our students are not proficient or partially proficient in Reading and Writing.

*Initial Initiative Inventory and Analysis:* Systems and initiatives currently in place include a team of instructional and data coaches focused on ELA including a District English Language Arts Coach, a JK- 6 Literacy Essentials Coach, a JK-4 Literacy Intervention Coach, and a Data Coach. The purpose of this team is to focus on Tier 1 Reading and Writing Instruction, weaving the Literacy Essentials throughout the content areas, and to

organize and facilitate Tier 2 and Tier 3 interventions. The expected outcome is to align and sequence the learning of reading and writing to facilitate life long readers and writers. The team also addresses the mandated 3rd Grade Reading law and coordinates the documentation and planning of supports for students who have an Individual Reading Improvement Plan (IRIP) using a variety of information such as the student's level of reading proficiency, the evidence-based interventions that will be used to help the student improve, diagnostic data, and ideas for home support.

Included initiatives include:

A relaunch of our Units of Study in Reading and Writing JK-8 to realign instruction and ensure a consistent scope, sequence, and implementation.

Instruction about the science of reading for our JK-4 staff.

Professional development has been ongoing and is being planned for the future.

**Gap Analysis:** Despite concentrated efforts K-3 to intervene with students who are struggling with reading and writing, at the end of 3rd grade only 65% of our students are proficient in reading and writing. This exceeds our expectation of at least 75% proficiency.

**District Data Story Summary:**

Strengths include strong teaching, teacher support, a data system, and resources. Learner needs include bringing Tier 3 and Tier 2 students to proficiency.

Programs, supports, and services include curricular resources for Tier1, Tier2, and Tier 3, teacher coaching support and educational assistants, intervention services, and special education supports.

One major challenge is aligning our special education services with our intervention supports.

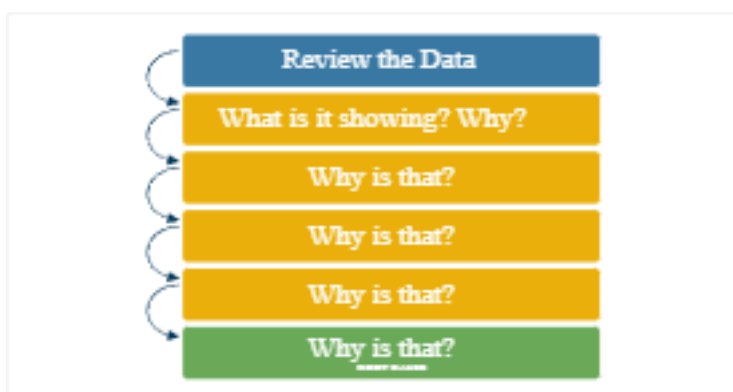
Our students at greatest risk are receiving services and supports

We are currently evaluating our systems of intervention and support to streamline and make if more effective and efficient.

Funding is diverse and multi-tiered, including general funds, grant funds, and at-risk money to provide these services and supports

**Analysis:**

**Root Cause**



### *Five Whys*

- Why: The data is showing that although we have strong ELA foundations and many resources and supports, about 30% of our students are still partially or not proficient in reading and writing.  
Why: because even though students receive support, they are not progressing into proficiency.  
Why: because students are needing supports in specific ELA areas that may need to be addressed differently  
Why: because Tier 1 instruction may not be meeting individual needs  
Why: because Tier 2 and 3 supports may not be intensive or strategic enough to "catch" students up  
Why: because our MTSS system may need to be reworked to maximize explicit teaching in needed topics for specific groups of students.

*Challenge Statement:* The district needs to reassess and evaluate our MTSS to develop a cohesive plan that provides effective and efficient supports and services to show progress in our students who receive intervention.

**Strategies:**

(1/13): **Essential Instructional Practices Grades K-3**

**Owner:** Elizabeth Mosher

**Start Date:** 06/28/2021

**Due Date:** 06/29/2024

**Summary:** Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

**Buildings**

- Brighton High School
- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Maltby Intermediate School
- Spencer Road Elementary School

**Total Budget:** \$2,300.00

- Title II Part A (Federal Funds)
- General Fund (Other)

**Communication:**

- |  |   |
|--|---|
| <b>Method</b>  | <b>Audience</b>   |
| <ul style="list-style-type: none"> <li>• Email Campaign</li> </ul> | <ul style="list-style-type: none"> <li>• Educators</li> </ul> |

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Professional Development Literacy Essentials	Elizabeth Mosher	06/28/2021	06/29/2024	COMPLETE
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>• Hawkins Elementary School</li> <li>• Hilton Road Elementary School</li> <li>• Hornung Elementary School</li> <li>• Spencer Road Elementary School</li> </ul>				
New Principal Leadership Institute	Kim Hubert	09/05/2023	06/28/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Hilton Road Elementary School</li> <li>• Spencer Road Elementary School</li> </ul>				
K-12 Social Studies Design Lab	Kim Hubert	08/31/2023	06/28/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/13): Essential Instructional Practices Grades 4-5**

**Owner:** Elizabeth Mosher

**Start Date:** 06/28/2021

**Due Date:** 07/05/2021

**Summary:** "The purpose is to improve children’s literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children’s language and literacy development that informs small group and individual instruction 10) Collaboration with families in promoting literacy "

**Buildings**

- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Maltby Intermediate School
- Spencer Road Elementary School

**Total Budget:** \$500.00

- General Fund (Other)

**Communication:**

Method	Audience
<ul style="list-style-type: none"> <li>• Email Campaign</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Educators</li> </ul>

**Strategy Implementation Plan Activities**



Activity	Owner	Start Date	Due Date	Status
Professional Development Literacy Essentials Grades 4-5	Elizabeth Mosher	06/28/2021	07/05/2021	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### (3/13): Essential School-Wide and Center-Wide Practices in Literacy

*Owner:* Elizabeth Mosher

*Start Date:* 06/28/2021

*Due Date:* 07/05/2021

*Summary:* The purpose of this document is to increase Michigan’s capacity to improve children’s literacy by identifying systematic and effective practices that can be implemented at the organizational level in educational and care settings that serve young children. Each of the ten recommended school-level or center-level systems and practices should occur in all Michigan prekindergarten and elementary school learning environments. These essential practices should be viewed, as in practice guides in medicine, as presenting a minimum ‘standard of care’ for Michigan’s children. The practices are: 1) The leadership team is composed of instructional leaders committed to continuous improvements in literacy and ongoing attention to data. 2) The organizational climate reflects a collective sense of responsibility for all children and a focus on developing child independence and competence in a safe space. 3) The learning environment reflects a strong commitment to literacy. 4) Ongoing professional learning opportunities reflect research on adult learning and effective literacy instruction. 5) There is a system for determining the allocation of literacy support in addition to high- quality classroom instruction with multiple layers of support available to children who are not reading and/or writing at a proficient level. 6) Organizational systems assess and respond to individual challenges that may impede literacy development. 7) Organizational systems assess and respond to individual challenges that may impede literacy development. 8) A consistent family engagement strategy includes specific attention to literacy development. 9) An ambitious summer reading initiative supports reading growth. 10) A network of connections in the community provides authentic purposes and audiences for children’s work and helps facilitate use of quality out-of-school programming.

"The practices listed can be used in a variety of educational settings for young children. The document does not specify any particular programs or policies but focuses on research-based practices that can apply to a number of programs and settings. As the local systems and practices occur at the building or center level, it is the responsibility of the school, center, or program leadership to ensure that these systems and practices are implemented consistently and are regularly enhanced through strategic planning"

#### *Buildings*

- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Maltby Intermediate School
- Spencer Road Elementary School

*Total Budget:* \$500.00

- General Fund (Other)

#### *Communication:*

Method

- MI School Data
- District Website Update

Audience

- Educators

*Strategy Implementation Plan Activities*

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
Learning about Essential School Wide Practices in Literacy	Elizabeth Mosher	06/28/2021	07/05/2021	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(4/13): FAME- Formative Assessment for Michigan Educators**

**Owner:** Elizabeth Mosher

**Start Date:** 06/28/2021

**Due Date:** 07/05/2021

**Summary:** FAME - Formative Assessment for Michigan Educators - When implemented with fidelity over an extended time (2-3 years), FAME supports educators in ongoing, in-depth professional learning and practice of all key facets of the formative assessment process. These facets include: planning, sharing learning targets and success criteria, gathering evidence of understanding using formative assessment strategies and tools (by the teacher, by student peer, by the student), providing formative feedback (ditto); using formative feedback to adjust next steps in learning (ditto).

**Buildings**

- Brighton High School
- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Maltby Intermediate School
- Scranton Middle School
- Spencer Road Elementary School

**Total Budget:** \$500.00

- General Fund (Other)

**Communication:**

- |   |   |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• MI School Data</li> <li>• District Website Update</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> </ul> |
|---|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Formative Assessment Learning Team	Elizabeth Mosher	06/28/2021	07/05/2021	COMPLETE

**Activity Buildings:** All Buildings in Implementation Plan

**(5/13): MTSS - Literacy (Reading)**

**Owner:** Elizabeth Mosher

**Start Date:** 06/28/2021

**Due Date:** 06/21/2025

**Summary:** The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings**

- Brighton High School
- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Maltby Intermediate School
- Scranton Middle School
- Spencer Road Elementary School

**Total Budget:** \$500.00

- Homeless Students' Assistance Grant (Federal Funds)
- General Fund (Other)

**Communication:**

Method	Audience
• MI School Data	• Educators
• School Board Meeting	• School Board

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
MTSS- Literacy Evaluation of Plan and System	Elizabeth Mosher	06/28/2021	07/05/2021	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MTSS & Intervention Coordinator	Kim Hubert	06/28/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data Learning	Kim Hubert	06/28/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(6/13): Essential Coaching Practices for Elementary Literacy**

**Owner:** Elizabeth Mosher

**Start Date:** 06/28/2021

**Due Date:** 07/05/2021

**Summary:** Increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported literacy coaching practices that should be a focus of professional development across the state...through improving teacher expertise and the quality of core instruction, student achievement increases. Seven essentials are important to literacy coaching that results in increased student literacy

- 1) Coaches have specialized literacy knowledge and skills beyond initial teacher preparation
- 2) Effective literacy coaches apply adult learning principles.
- 3) effective literacy coaches demonstrate specific skills and dispositions in order to engage teachers and build collaborative relationships
- 4) Literacy coaching is most effective when it is done within a multi-year school-wide initiative focused on student learning and is supported by administrators.
- 5) Spend most of their time working with teachers to enhance teacher practice and improve student learning by using multi-faceted approaches to learning.
- 6) When coaching individual teachers, effective literacy coaches employ a core set of coaching activities that are predictors of student literacy growth at one or more grade levels
- 7) Effective literacy coaches are integral members of literacy district and building leadership teams.

**Buildings**

- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Spencer Road Elementary School

**Total Budget:** \$500.00

- General Fund (Other)

**Communication:**

- |   |   |
|---|---|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• MI School Data</li> <li>• School Board Meeting</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> </ul> |
|---|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Reviewing and Implementing Essential Coaching Practices for Elementary	Elizabeth Mosher	06/28/2021	07/05/2021	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(7/13): Leveled Literacy Intervention**

**Owner:** Elizabeth Mosher

**Start Date:** 06/28/2021

**Due Date:** 07/05/2021

**Summary:** Leveled Literacy Intervention (LLI) is a short-term, supplementary, small-group literacy intervention designed to help struggling readers achieve grade-level competency. The intervention provides explicit instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language skills, and writing. LLI helps teachers match students with texts of progressing difficulty and deliver systematic lessons targeted to a student’s reading ability.

**Buildings**

- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Spencer Road Elementary School

**Total Budget:** \$500.00

- At Risk (31-A) (State Funds)

**Communication:**

**Method**

- MI School Data
- School Board Meeting

**Audience**

- Educators
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Leveled Literacy Instruction	Kim Hubert	06/28/2021	07/05/2021	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(8/13): MTSS Framework (General)**

**Owner:** Kim Hubert

**Start Date:** 07/06/2022

**Due Date:** 06/21/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings**

- Brighton High School
- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Maltby Intermediate School
- Scranton Middle School
- Spencer Road Elementary School

**Total Budget:** \$525,355.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

- |  |  |
|--|--|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• Other</li> <li>• Presentations</li> <li>• District Website Update</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• Parents</li> </ul> |
|--|--|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Establish a MTSS Coordinator	Kim Hubert	07/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Resource mapping of current processes/ materials/intervention structures	Kim Hubert	07/06/2022	06/30/2023	COMPLETE



Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop District level (for purposes of steering MTSS Strategic Plan) and Building Level (purposes of data meetings, RTLC process, and coordination of students in and out of intervention) team structures.	Kim Hubert	07/06/2022	06/20/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a digital system to house intervention documentation	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop General Education Process for Student Support Teams (Whiteboard/PST) with consistency across buildings	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop training and coaching plans for new administrators, teachers, EAs, etc	Kim Hubert	07/06/2022	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Streamline/fine tune teacher communication around students in/out of intervention	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Ongoing teacher training in scaling up MTSS process	Kim Hubert	07/06/2022	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Start utilization of intervention tracking system	Kim Hubert	07/06/2022	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Build Student tracking reports	Kim Hubert	07/06/2022	06/21/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a process for file review on incoming students	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Start the discovery process of student discipline data	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MiMTSS MDE Annual Conference November 28-29, 2023. Lansing Center Administrators (3) and Teachers (3)	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Michigan School Counselor Association (MSCA) Conference November 13-14, 2023 in Kalamazoo. 6 Counselors	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Trauma Informed Leadership Training	Kim Hubert	10/01/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(9/13): Cognitive Coaching Seminars & Learning Guide**

**Owner:** Kim Hubert

**Start Date:** 10/18/2023

**Due Date:** 06/14/2025

**Summary:** "The mission of Cognitive CoachingSM is to produce self-directed persons with the cognitive capacity for excellence both independently and as members of a community. Research indicates that teaching is a complex intellectual activity and that teachers who think at higher levels produce students who are higher achieving, more cooperative, and better problem solvers. It is the invisible skills of teaching, the thinking processes that underlie instructional decisions, which produce superior instruction. Cognitive CoachingSM is a research-based model that capitalizes upon and enhances teachers' cognitive processes. In the eight-day Seminars, participants learn how to: develop trust and rapport; develop an identity as a mediator of thinking; utilize conversation structures for planning, reflecting and problem resolving; develop teachers' autonomy and sense of community; develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence; apply four support functions: coaching, evaluating, consulting, collaborating; utilize the coaching tools of pausing, paraphrasing, and posing questions; distinguish among the five forms of feedback; use data to mediate thinking "

**Buildings**

- Brighton High School
- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Maltby Intermediate School
- Scranton Middle School
- Spencer Road Elementary School

**Total Budget:** \$3,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)

**Communication:**

- |   |   |
|---|---|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• MI School Data</li> <li>• Email Campaign</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> </ul> |
|---|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Create and Support Cognitive Coaching Opportunities for Coaches and Principals	Kim Hubert	10/18/2023	06/13/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Cognitive Coaching Training	Kim Hubert	10/18/2023	06/13/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(10/13): Competency: Teacher - Staff Coaching**

**Owner:** Kim Hubert

**Start Date:** 10/18/2023

**Due Date:** 06/21/2025

**Summary:** Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

**Buildings**

- Brighton High School
- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Maltby Intermediate School
- Scranton Middle School
- Spencer Road Elementary School

**Total Budget:** \$800,710.00

- Title II Part A (Federal Funds)
- General Fund (Other)

**Communication:**

**Method**

- MI School Data
- School Board Meeting

**Audience**

- Educators
- Staff

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Establish Instructional Coaches	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Ongoing professional learning and networking for Instructional Coaches	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Brighton High School</li> <li>• Hawkins Elementary School</li> <li>• Hilton Road Elementary School</li> <li>• Hornung Elementary School</li> </ul>				
Admin to MDE Continuous Improvement Conference	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Book study, Onward: Cultivating Emotional Resilience in Educators for	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
instructional coaches				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teaching and Learning Coaching Conference	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(11/13): Instructional Student Engagement Strategies**

**Owner:** Kim Hubert

**Start Date:** 10/18/2023

**Due Date:** 06/21/2025

**Summary:** Instructional Student Engagement Strategies- Teachers will increase student engagement by intentionally selecting a strategy from one of many different resources that provide instructional strategies (e.g., the Study Team Teaching Strategies from CPM, or the Cultures of Thinking Routines, etc). The strategy chosen should be selected purposefully and used to carefully plan lessons to engage students in the learning of specific content.

**Buildings:** All Active Buildings

**Total Budget:** \$22,700.00

- Title II Part A (Federal Funds)

**Communication:**

Method

- MI School Data
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Professional Learning in Engagement Strategies	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Principal learning in Instruction and Engagement- Attend MEMSPA	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Bridge Alternative High School</li> <li>• Brighton High School</li> <li>• Hawkins Elementary School</li> <li>• Hornung Elementary School</li> <li>• Maltby Intermediate School</li> <li>• Scranton Middle School</li> <li>• Spencer Road Elementary School</li> </ul>				
MASL - Michigan Assoc. of School Librarians Conference	Kim Hubert	10/31/2023	11/03/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Learning for Leaders Series	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(12/13): 23g Expanded Learning Time**

**Owner:** Kim Hubert

**Start Date:** 10/18/2023

**Due Date:** 06/20/2025

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings**

- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Maltby Intermediate School
- Scranton Middle School
- Spencer Road Elementary School

**Total Budget:** \$250,000.00

- Other State Funds (State Funds)

**Communication:**

- |  |   |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• Email Campaign</li> <li>• District Website Update</li> <li>• Brochure</li> <li>• Parent Newsletter</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• Parents</li> </ul> |
|--|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
B. Examine student data to determine need for extended learning opportunities (summer)	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
C. Plan content for summer learning: Literacy Lab & Math Lab. Literacy & Math Labs are a four-week (three days/week) literacy or math and STEAM learning lab. Tier 2 and Tier 3 student	Kim Hubert	10/18/2023	06/20/2025	ONTARGET



Activity	Owner	Start Date	Due Date	Status
<p>will receive intensive literacy or math support over the summer. Learning will focus on foundational reading skills and math skills integrated into hands-on, engaging STEAM explorations. Students will have the opportunity for small group learning based on their specific needs and then apply those skills during STEAM investigations. Includes grade levels 1st-6th. Kick Start Camp is a two-week program designed to excite Tier 2 and Tier 3 students and provide needed intervention; learning includes lessons in reading, writing, math, and STEAM. Qualifying students will engage in intentional and high-quality academic adventures to gain needed skills and confidence for their next grade level. Grade levels include 1st through 8th.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>D. Plan Tier 2 and 3 strategies for summer learning</p>	<p>Kim Hubert</p>	<p>10/18/2023</p>	<p>06/20/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>A. Create a plan and shared vision for summer learning led by Dr. Elizabeth Mosher, Asst. Superintendent of Curriculum and Instruction</p>	<p>Kim Hubert</p>	<p>10/18/2023</p>	<p>06/20/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Activity	Owner	Start Date	Due Date	Status
M. Team collects staff feedback to shape an effective approach to Tier 2 & 3 strategies in summer learning.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
E. Examine data to determine student groups for summer learning	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
N. Team collects family feedback regarding the summer learning program	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
F. Hire staff for summer learning	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
G. Provide staff training for Tier 2 and Tier 3 strategies for summer learning	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
C1. Create and implement a communication plan about summer learning with families and educators.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
H. Secure materials students will need for summer learning	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
I. Implement Tier 2 and Tier 3 reading and math interventions for learning loss during Literacy Lab, Math Lab, and Kick Start Camp	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
J. Identifying and implementing walk through monitoring process	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K. Monitor program implementation and fidelity through walkthrough process.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
L. Administer assessment for progress monitoring	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
O. Analyze data and perception feedback to determine impact and improvement in summer learning program	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(13/13): 23g Tutoring**

**Owner:** Kim Hubert

**Start Date:** 10/18/2023

**Due Date:** 06/20/2025

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings**

- Brighton High School
- Hawkins Elementary School
- Hilton Road Elementary School
- Hornung Elementary School
- Maltby Intermediate School
- Scranton Middle School
- Spencer Road Elementary School

**Total Budget:** \$200,000.00

- Other State Funds (State Funds)

**Communication:**

Method

- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
C. Hire virtual tutoring vendor to meet district and student needs that included qualified and trained staff and a online platform for tutoring sessions.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
E. Create and implement a communication plan about virtual tutoring with families and educators.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
F. Examine data to determine student placement and content for virtual tutoring	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
G. Implement virtual tutoring program afterschool and in the summer	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
H. Monitor student progress through tutor feedback	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
I. Monitor program effectiveness through student and parent feedback	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
J. Planning and implementation team collects tutor, student and family feedback regarding the impact of virtual tutoring	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K. Analyze data and perception feedback to determine impact and plan improvement to virtual tutoring program	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
A. Examine student data to determine need for afterschool and summer learning opportunities	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
B. Create a plan and shared vision for afterschool and	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
summer virtual tutoring led by Dr. Elizabeth Mosher, Asst. Superintendent of Curriculum and Instruction				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
D. Determine content for student learning. Virtual math and reading tutoring is offered through Litteria and Michigan Virtual for grades 4th through 9th. Based on assessment data, students are placed into small groups or one-on-one sessions and participate in online learning with a live teacher. Families can choose days and times that work best for their schedules, with 30-40 minutes per session focused on student needs.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### Monitoring and Adjusting:

#### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Dibels & NWEA Data Measurement	Elizabeth Mosher	07/04/2021	COMPLETE

#### Impact Notes:

No Data Available

#### Adjust Notes

Date	Note	Author
07/26/2023	End target measures should have a due date of end of school year 2024, (not 2021 that is in the plan)	Kim Hubert

#### Activity Status:

*Essential Instructional Practices Grades K-3 Activities*

Activity	Owner	Start Date	Due Date	Status
Professional Development Literacy Essentials	Elizabeth Mosher	06/28/2021	06/29/2024	COMPLETE
New Principal Leadership Institute	Kim Hubert	09/05/2023	06/28/2024	ONTARGET
K-12 Social Studies Design Lab	Kim Hubert	08/31/2023	06/28/2024	ONTARGET

#### *Essential Instructional Practices Grades 4-5 Activities*

Activity	Owner	Start Date	Due Date	Status
Professional Development Literacy Essentials Grades 4-5	Elizabeth Mosher	06/28/2021	07/05/2021	COMPLETE

#### *Essential School-Wide and Center-Wide Practices in Literacy Activities*

Activity	Owner	Start Date	Due Date	Status
Learning about Essential School Wide Practices in Literacy	Elizabeth Mosher	06/28/2021	07/05/2021	COMPLETE

#### *FAME- Formative Assessment for Michigan Educators Activities*

Activity	Owner	Start Date	Due Date	Status
Formative Assessment Learning Team	Elizabeth Mosher	06/28/2021	07/05/2021	COMPLETE

#### *MTSS - Literacy (Reading) Activities*

Activity	Owner	Start Date	Due Date	Status
MTSS- Literacy Evaluation of Plan and System	Elizabeth Mosher	06/28/2021	07/05/2021	COMPLETE
MTSS & Intervention Coordinator	Kim Hubert	06/28/2021	06/20/2025	ONTARGET
Data Learning	Kim Hubert	06/28/2021	06/20/2025	ONTARGET

#### *Essential Coaching Practices for Elementary Literacy Activities*

Activity	Owner	Start Date	Due Date	Status
Reviewing and Implementing Essential Coaching Practices for Elementary	Elizabeth Mosher	06/28/2021	07/05/2021	COMPLETE

### Leveled Literacy Intervention Activities

Activity	Owner	Start Date	Due Date	Status
Leveled Literacy Instruction	Kim Hubert	06/28/2021	07/05/2021	COMPLETE

### MTSS Framework (General) Activities

Activity	Owner	Start Date	Due Date	Status
Establish a MTSS Coordinator	Kim Hubert	07/06/2022	06/30/2023	COMPLETE
Resource mapping of current processes/ materials/intervention structures	Kim Hubert	07/06/2022	06/30/2023	COMPLETE
Develop District level (for purposes of steering MTSS Strategic Plan) and Building Level (purposes of data meetings, RTLC process, and coordination of students in and out of intervention) team structures.	Kim Hubert	07/06/2022	06/20/2025	COMPLETE
Develop a digital system to house intervention documentation	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
Develop General Education Process for Student Support Teams (Whiteboard/PST) with consistency across buildings	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
Develop training and coaching plans for new administrators, teachers, EAs, etc	Kim Hubert	07/06/2022	06/29/2024	ONTARGET
Streamline/fine tune teacher communication around students in/out of intervention	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
Ongoing teacher training in scaling up MTSS process	Kim Hubert	07/06/2022	06/29/2024	ONTARGET
Start utilization of	Kim Hubert	07/06/2022	06/20/2025	ONTARGET



Activity	Owner	Start Date	Due Date	Status
intervention tracking system				
Build Student tracking reports	Kim Hubert	07/06/2022	06/21/2025	ONTARGET
Develop a process for file review on incoming students	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
Start the discovery process of student discipline data	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
MiMTSS MDE Annual Conference November 28-29, 2023. Lansing Center Administrators (3) and Teachers (3)	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
Michigan School Counselor Association (MSCA) Conference November 13-14, 2023 in Kalamazoo. 6 Counselors	Kim Hubert	07/06/2022	06/20/2025	ONTARGET
Trauma Informed Leadership Training	Kim Hubert	10/01/2023	06/20/2025	ONTARGET

### *Cognitive Coaching Seminars & Learning Guide Activities*

Activity	Owner	Start Date	Due Date	Status
Create and Support Cognitive Coaching Opportunities for Coaches and Principals	Kim Hubert	10/18/2023	06/13/2025	ONTARGET
Cognitive Coaching Training	Kim Hubert	10/18/2023	06/13/2025	ONTARGET

### *Competency: Teacher - Staff Coaching Activities*

Activity	Owner	Start Date	Due Date	Status
Establish Instructional Coaches	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
Ongoing professional learning and networking for Instructional Coaches	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
Admin to MDE Continuous Improvement Conference	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Book study, Onward: Cultivating Emotional Resilience in Educators for instructional coaches	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
Teaching and Learning Coaching Conference	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

### *Instructional Student Engagement Strategies Activities*

Activity	Owner	Start Date	Due Date	Status
Professional Learning in Engagement Strategies	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
Principal learning in Instruction and Engagement- Attend MEMSPA	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
MASL - Michigan Assoc. of School Librarians Conference	Kim Hubert	10/31/2023	11/03/2023	COMPLETE
Learning for Leaders Series	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

### *23g Expanded Learning Time Activities*

Activity	Owner	Start Date	Due Date	Status
B. Examine student data to determine need for extended learning opportunities (summer)	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
C. Plan content for summer learning: Literacy Lab & Math Lab. Literacy & Math Labs are a four-week (three days/week) literacy or math and STEAM learning lab. Tier 2 and Tier 3 student will receive intensive literacy or math support over the summer. Learning will focus on foundational reading skills and math skills integrated into hands-on, engaging STEAM explorations. Students will	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>have the opportunity for small group learning based on their specific needs and then apply those skills during STEAM investigations. Includes grade levels 1st-6th. Kick Start Camp is a two-week program designed to excite Tier 2 and Tier 3 students and provide needed intervention; learning includes lessons in reading, writing, math, and STEAM. Qualifying students will engage in intentional and high-quality academic adventures to gain needed skills and confidence for their next grade level. Grade levels include 1st through 8th.</p>				
D. Plan Tier 2 and 3 strategies for summer learning	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
A. Create a plan and shared vision for summer learning led by Dr. Elizabeth Mosher, Asst. Superintendent of Curriculum and Instruction	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
M. Team collects staff feedback to shape an effective approach to Tier 2 & 3 strategies in summer learning.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
E. Examine data to determine student groups for summer learning	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
N. Team collects family feedback regarding the summer learning program	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
F. Hire staff for summer	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
learning				
G. Provide staff training for Tier 2 and Tier 3 strategies for summer learning	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
C1. Create and implement a communication plan about summer learning with families and educators.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
H. Secure materials students will need for summer learning	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
I. Implement Tier 2 and Tier 3 reading and math interventions for learning loss during Literacy Lab, Math Lab, and Kick Start Camp	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
J. Identifying and implementing walk through monitoring process	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
K. Monitor program implementation and fidelity through walkthrough process.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
L. Administer assessment for progress monitoring	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
O. Analyze data and perception feedback to determine impact and improvement in summer learning program	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

### 23g Tutoring Activities

Activity	Owner	Start Date	Due Date	Status
C. Hire virtual tutoring vendor to meet district and student needs that included qualified and trained staff and a online platform for tutoring sessions.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
E. Create and implement a communication plan about virtual tutoring with families and educators.	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
F. Examine data to determine student placement and content for virtual tutoring	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
G. Implement virtual tutoring program afterschool and in the summer	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
H. Monitor student progress through tutor feedback	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
I. Monitor program effectiveness through student and parent feedback	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
J. Planning and implementation team collects tutor, student and family feedback regarding the impact of virtual tutoring	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
K. Analyze data and perception feedback to determine impact and plan improvement to virtual tutoring program	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
A. Examine student data to determine need for afterschool and summer learning opportunities	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
B. Create a plan and shared vision for afterschool and summer virtual tutoring led by Dr. Elizabeth Mosher, Asst. Superintendent of Curriculum and Instruction	Kim Hubert	10/18/2023	06/20/2025	ONTARGET
D. Determine content for student learning. Virtual math and reading tutoring is	Kim Hubert	10/18/2023	06/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>offered through Litteria and Michigan Virtual for grades 4th through 9th. Based on assessment data, students are placed into small groups or one-on-one sessions and participate in online learning with a live teacher. Families can choose days and times that work best for their schedules, with 30-40 minutes per session focused on student needs.</p>				

### Monitoring Notes

#### Monitoring Notes: 23g Expanded Learning Time

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

#### Monitoring Notes: 23g Tutoring

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

#### Monitoring Notes: Cognitive Coaching Seminars & Learning Guide

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?  
What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: Competency: Teacher - Staff Coaching

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?  
What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: Essential Coaching Practices for Elementary Literacy

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?  
What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: Essential Instructional Practices Grades 4-5

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?  
What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: Essential Instructional Practices Grades K-3

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: Essential School-Wide and Center-Wide Practices in Literacy

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: FAME- Formative Assessment for Michigan Educators

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: Instructional Student Engagement Strategies

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available



*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: Leveled Literacy Intervention

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: MTSS - Literacy (Reading)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: MTSS Framework (General)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Evaluation Status:

*Evaluate Goal: End Target Measures*

Measure	Due Date	Status
Decrease by 5% for Grades 3-8 Assessments: Proficiency	06/29/2024	ONTARGET

*Evaluate Goal: Impact Questions and Responses*

***Fidelity - How well did we engage in our plan as intended?***

No Data Available

***Scale/Reach - How well did we reach the intended target population?***

No Data Available

***Capacity - How well did we support progress towards our goal?***

No Data Available

***Impact - How did student outcomes improve?***

No Data Available